

# Data visualization as an engineering task

a methodological approach towards creating effective data visualization



Boris Gorelik

<http://gorelik.net>



# Three most common data visualization mistakes

1

2

3

[illegible]

# Three most common data visualization mistakes

1



**why?**

Explore

Explain

Explore

Learn

Explain

Teach

Explore

Learn

Understand

Explain

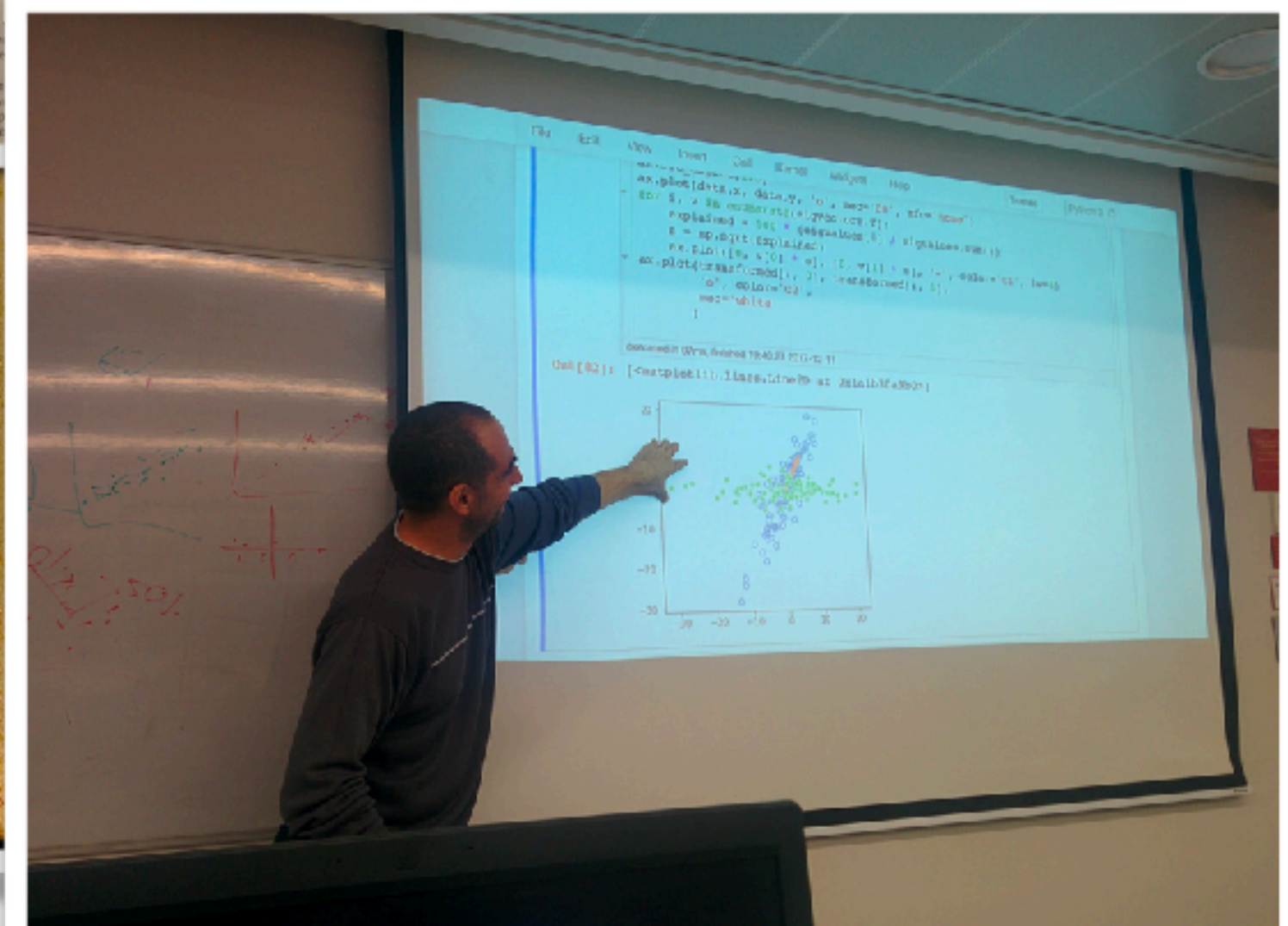
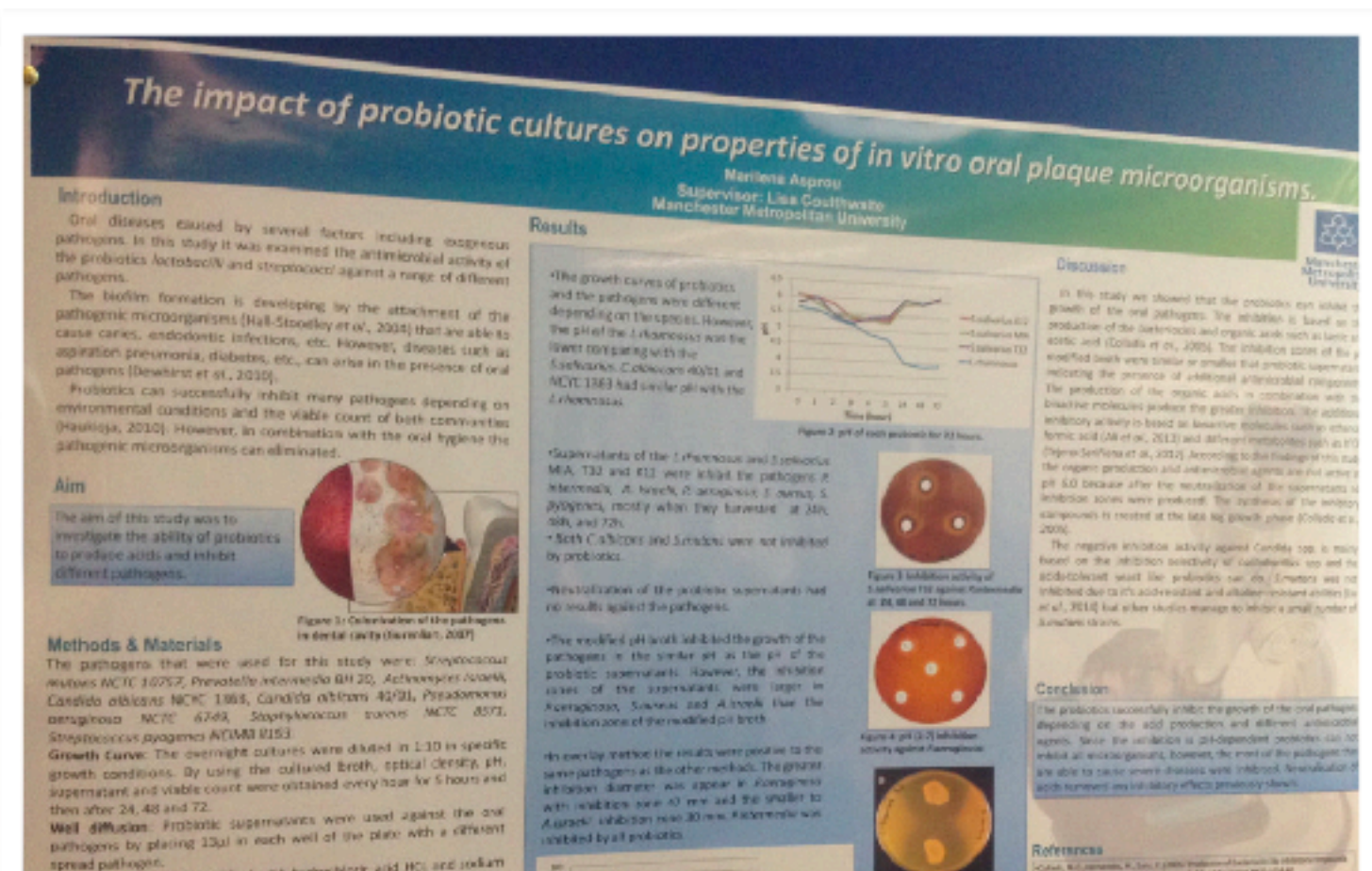
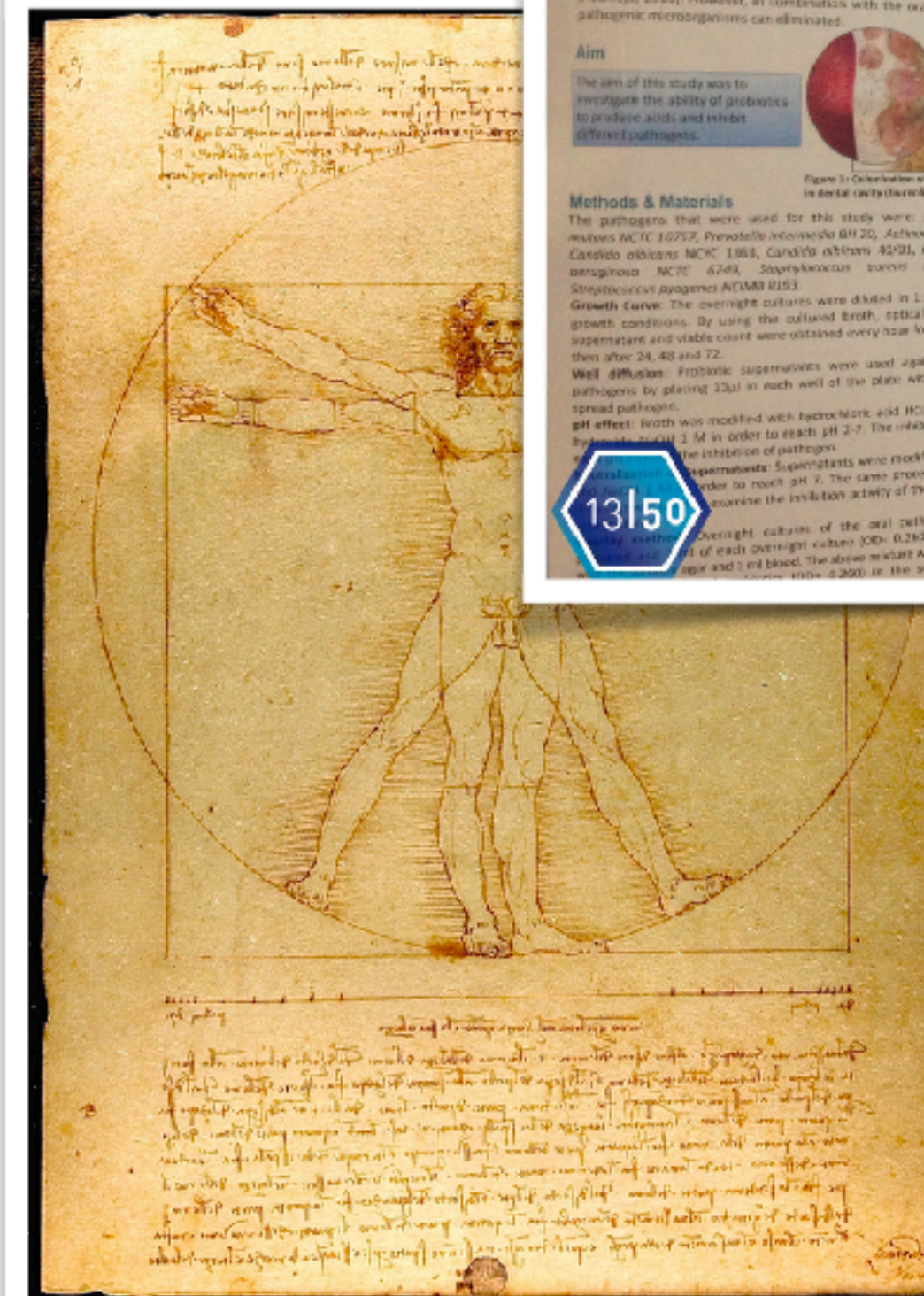
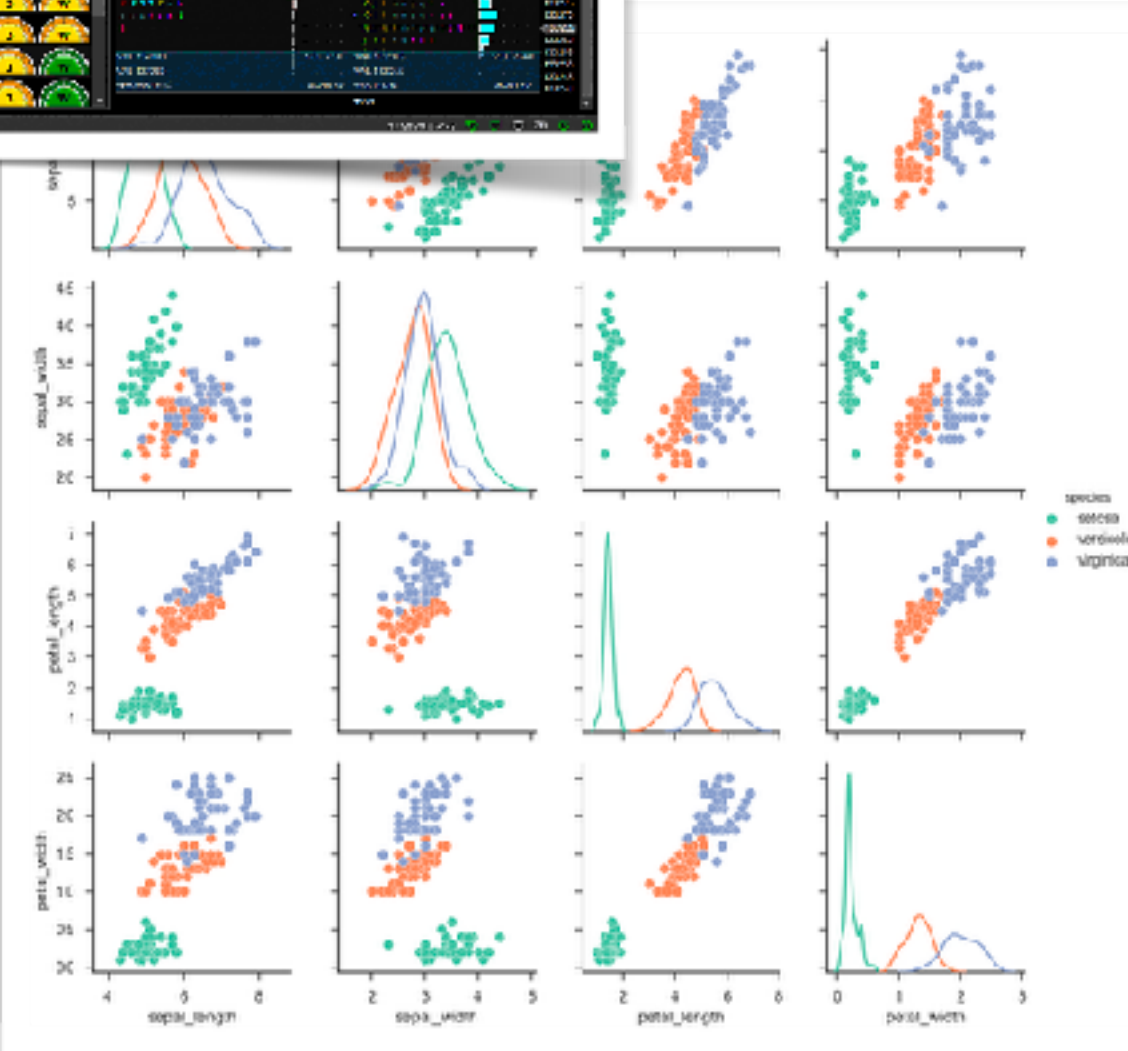
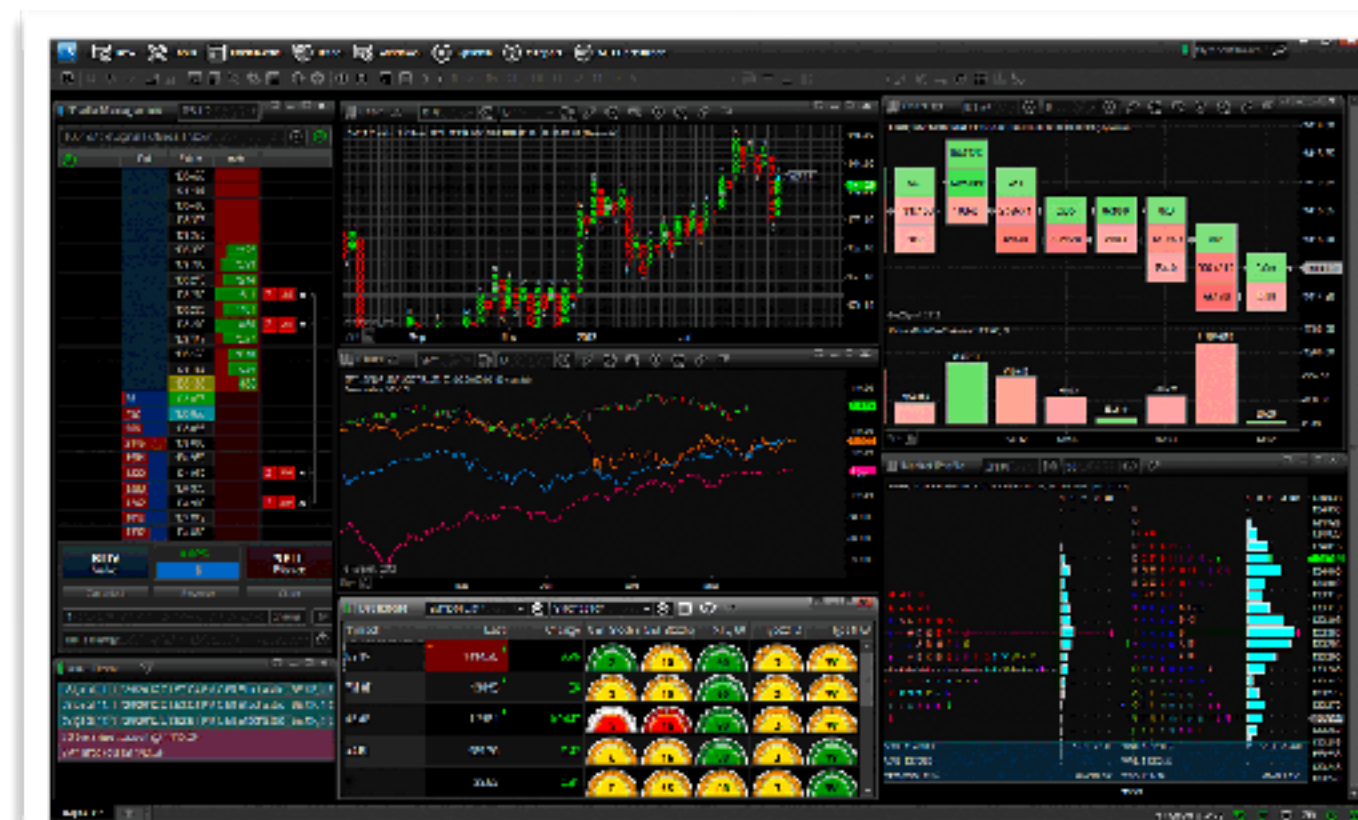
Teach

Convince



# Exploratory

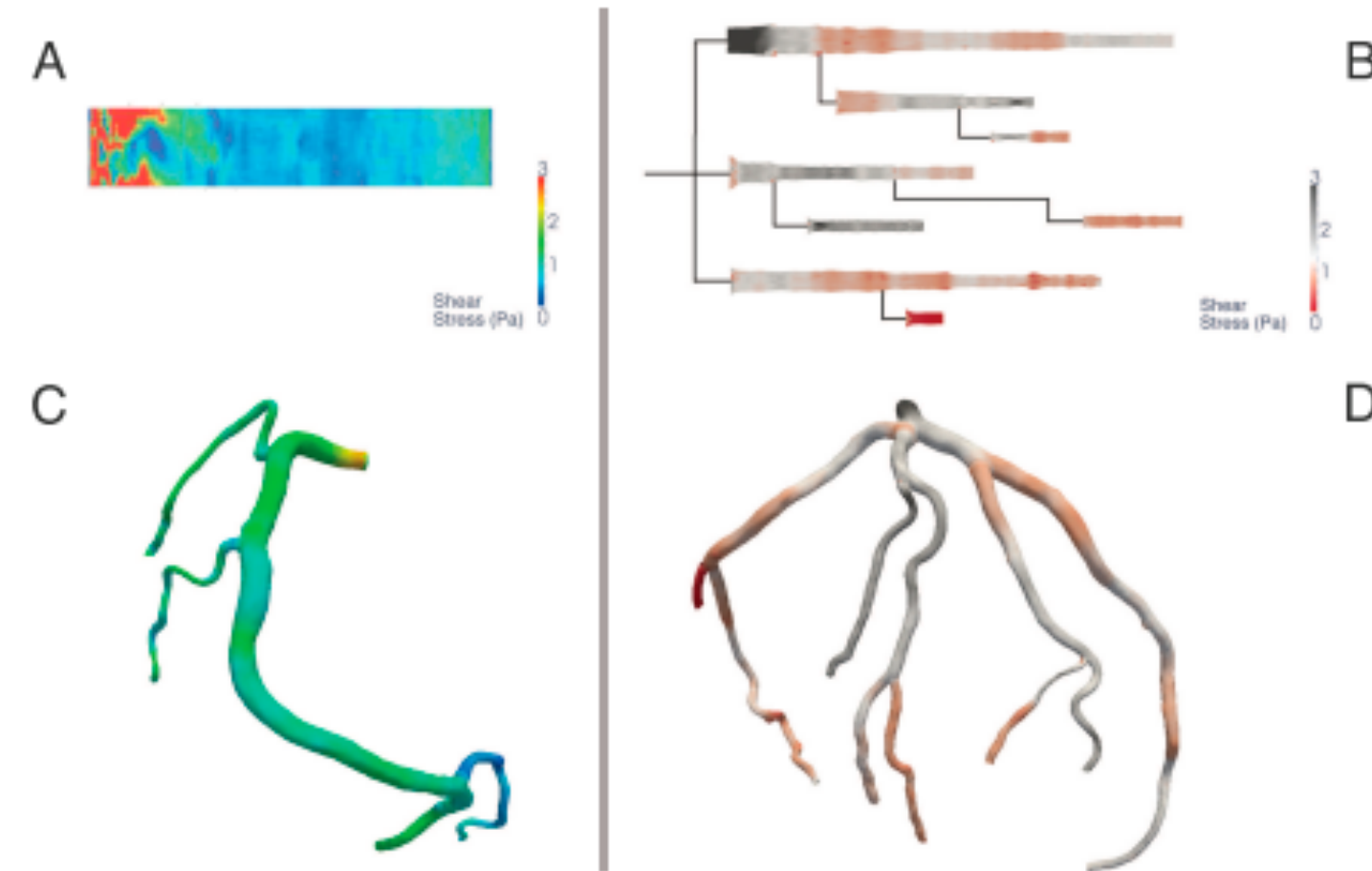
# Explanatory





## Evaluation of Artery Visualizations for Heart Disease Diagnosis

Michelle A. Borkin, *Student Member, IEEE*, Krzysztof Z. Gajos, Amanda Peters, Dimitrios Mitsouras, Simone Melchionna, Frank J. Rybicki, Charles L. Feldman, & Hanspeter Pfister, *Senior Member, IEEE*



## Evaluation of

Michelle A. Borkin,  
Simone Melchionna,

A



C

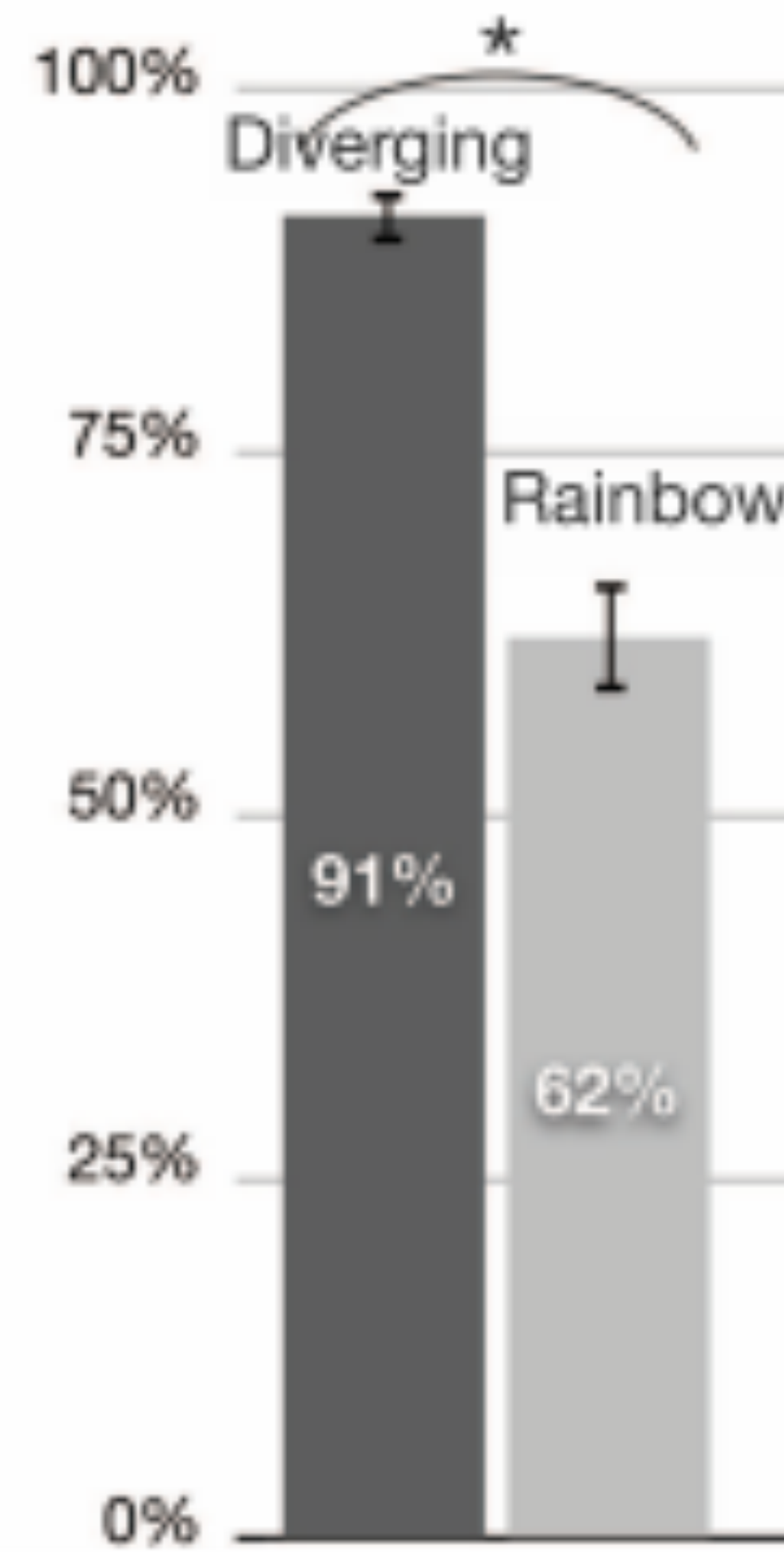
## ase Diagnosis

s, Dimitrios Mitsouras,  
Senior Member, IEEE

B



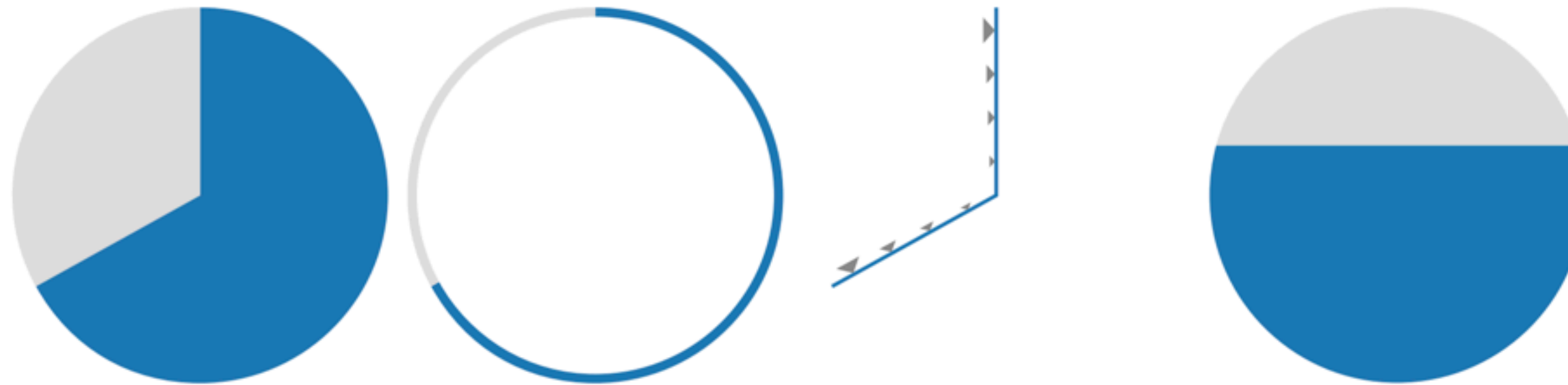
D



# **Arcs, Angles, or Areas: Individual Data Encodings in Pie and Donut Charts**

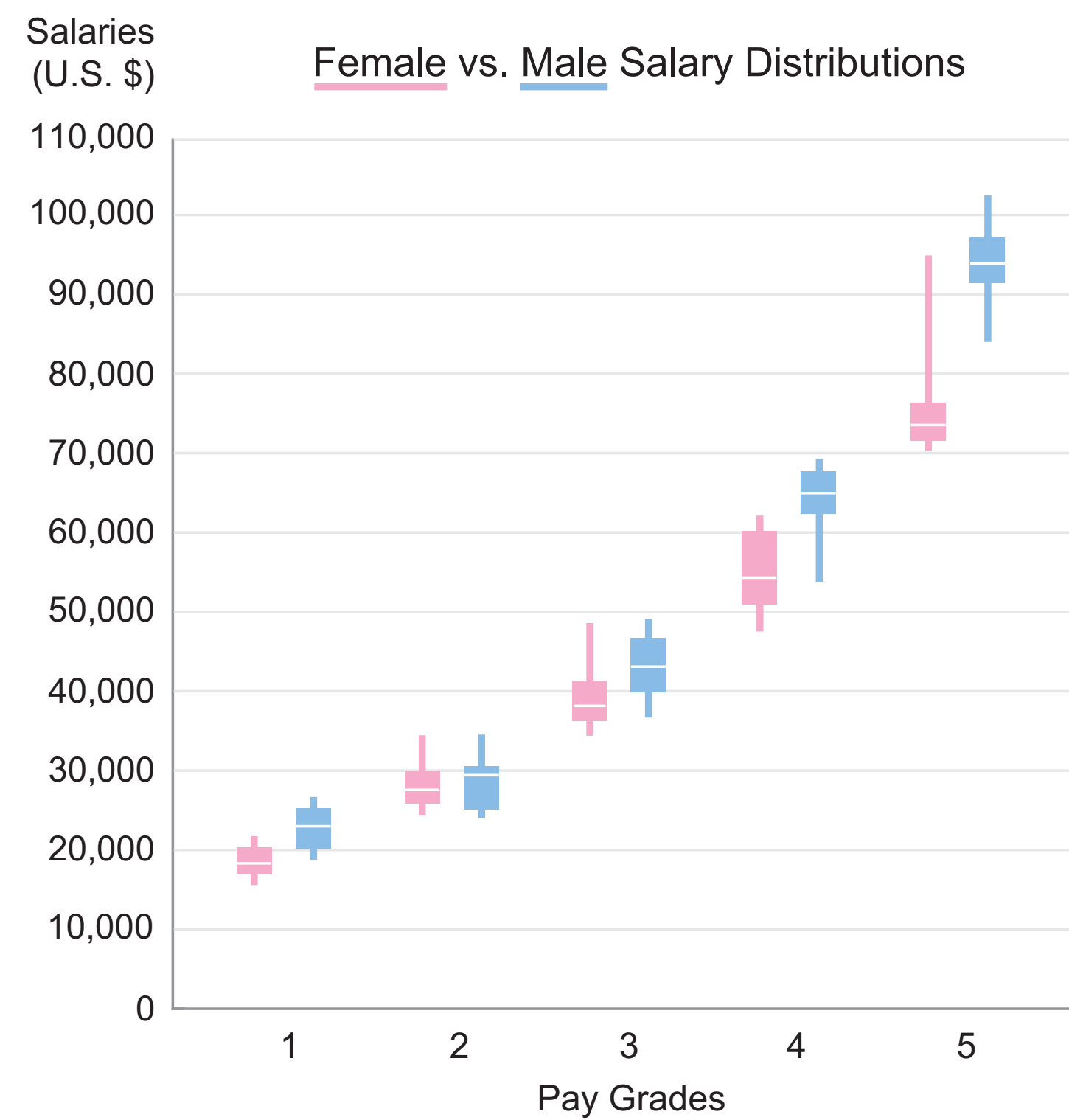
Drew Skau<sup>1</sup> and Robert Kosara<sup>1,2</sup>

<sup>1</sup>UNC Charlotte    <sup>2</sup>Tableau Research











## Straightening Tubular Flow for Side-by-Side Visualization

Paolo Angelelli, *Student Member, IEEE*, and Helwig Hauser, *Member, IEEE*

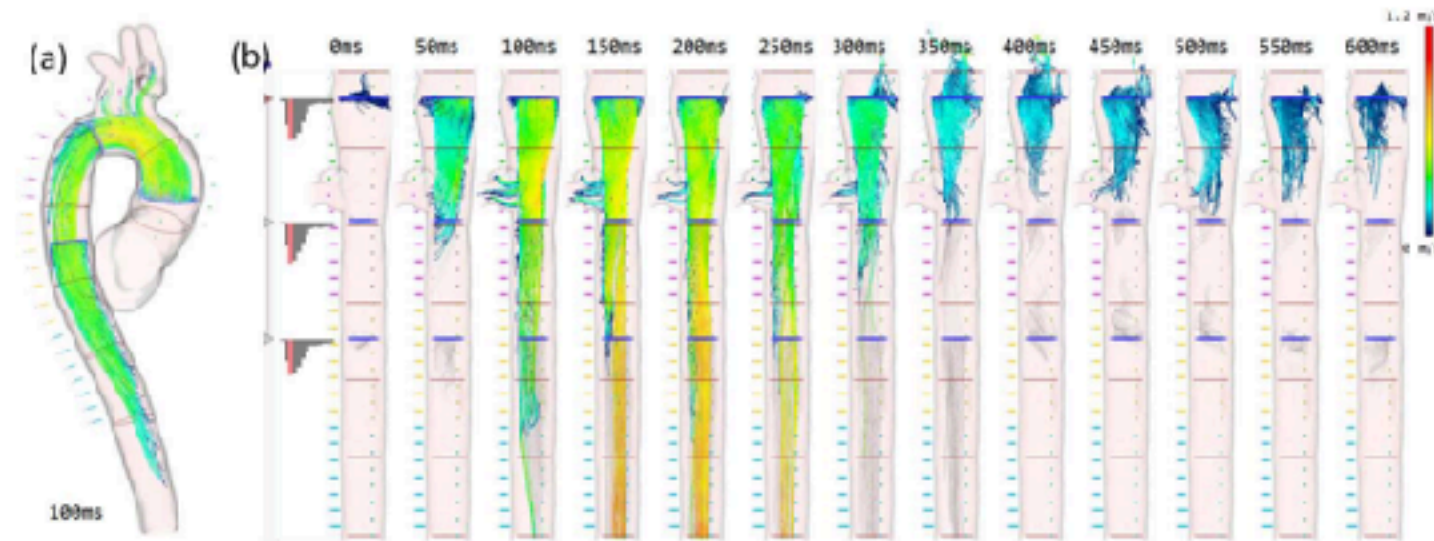


Fig. 1. (a) A timestep of an aortic flow dataset in its anatomical context, rendered using a conventional streamline visualization. (b) Side-by-side visualization of the straightened vector field, showing all the timesteps juxtaposed. The streamlines traced from the first seeding plane are rendered in focus, and the others in grey as context.

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## Multi-Scale Banking to 45°

Jeffrey Heer and Maneesh Agrawala

**Abstract**—In his text *Visualizing Data*, William Cleveland demonstrates how the aspect ratio of a chart affects the perception of trends in the data. Cleveland proposes an optimization technique for computing average absolute orientation of line segments in the chart is equal to 45 degrees. This technique is designed to maximize the discriminability of the orientations of the line segments in the chart. In this paper, we result and describe two new extensions. First, we propose alternate optimization criteria designed to maximize the perception of line segment orientations. Second, we develop *multi-scale banking*, a technique for identifying trends at various frequency scales and for each of these scales. We demonstrate the utility of our techniques in a range of visualization tasks.

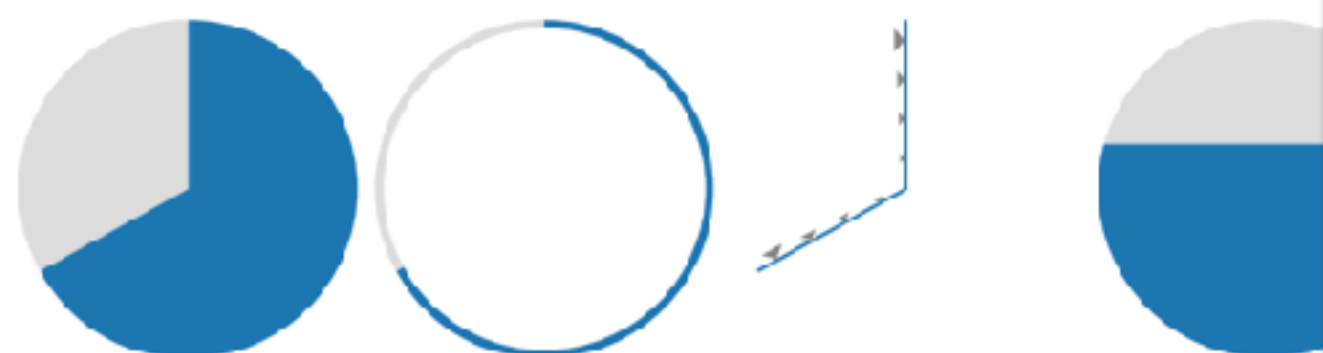
**Index Terms**—Information visualization, banking to 45 degrees, line charts, time-series, sparklines.

Eurographics Conference  
K.-L. Ma, G. Santucci,  
(Guest Editors)

## Arcs, Angles, or Areas: Individual Data Encodings in Pie and Donut Charts

Drew Skau<sup>1</sup> and Robert Kosara<sup>1,2</sup>

<sup>1</sup>UNC Charlotte <sup>2</sup>Tableau Research



## Visualizing statistical models: Removing the blindfold

Hadley Wickham, Dianne Cook and Heike Hofmann

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Houston TX 77081  
e-mail: hadley@rice.edu

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2415 Snedecor Hall  
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e-mail: hofmann@iastate.edu

**Abstract:** Visualization can help in model building, diagnosis, and in developing a model about how a model summarizes data. This paper proposes three strategies for visualizing statistical models: (1) display the model in the data space, (2) look at all members of a collection of models, and (3) visualize the process of model fitting, not just the end result. Each strategy is accompanied by a discussion of its strengths and weaknesses. The strategies are illustrated using MANOVA, classification algorithms, hierarchical clustering, ensembles of linear models, self-organizing maps and neural networks.

**Keywords and phrases:** model visualization, exploratory data analysis, data visualization, statistical data

## How Deceptive are Deceptive Visualizations? An Empirical Analysis of Common Distortion Techniques

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### ABSTRACT

In this paper, we present an empirical analysis of deceptive visualizations. We start with an in-depth analysis of what deception means in the context of data visualization, and categorize deceptive visualizations based on the type of deception they lead to. We identify popular distortion techniques and the type of visualizations those distortions can be applied to,

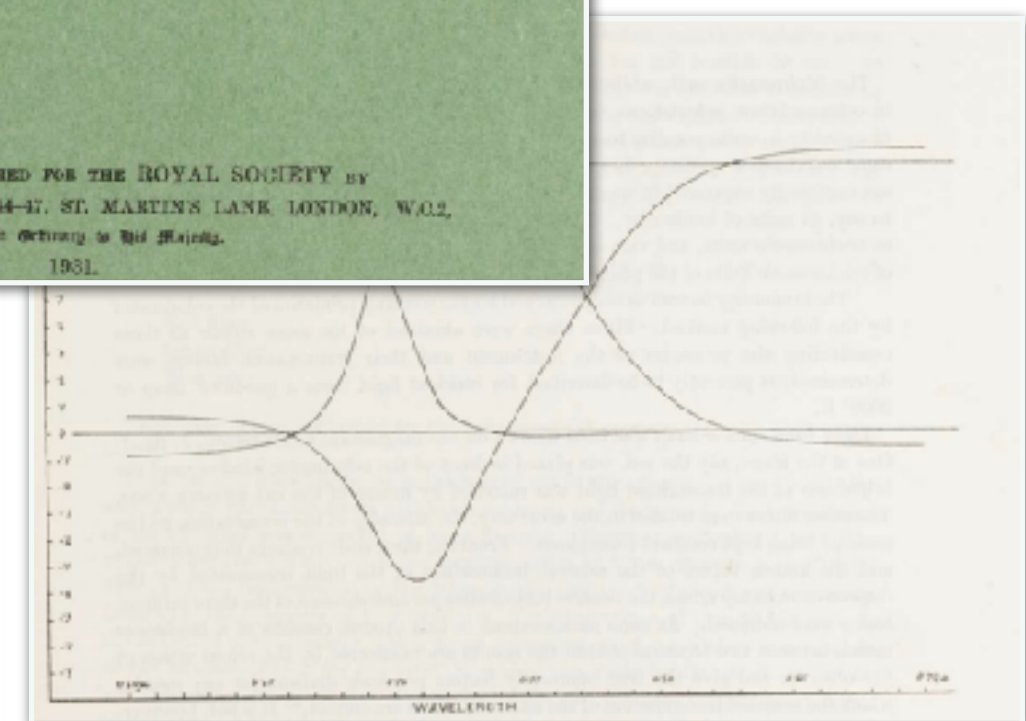
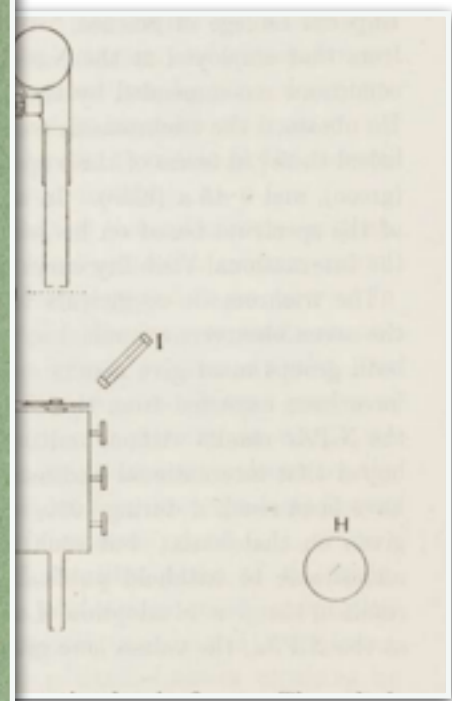
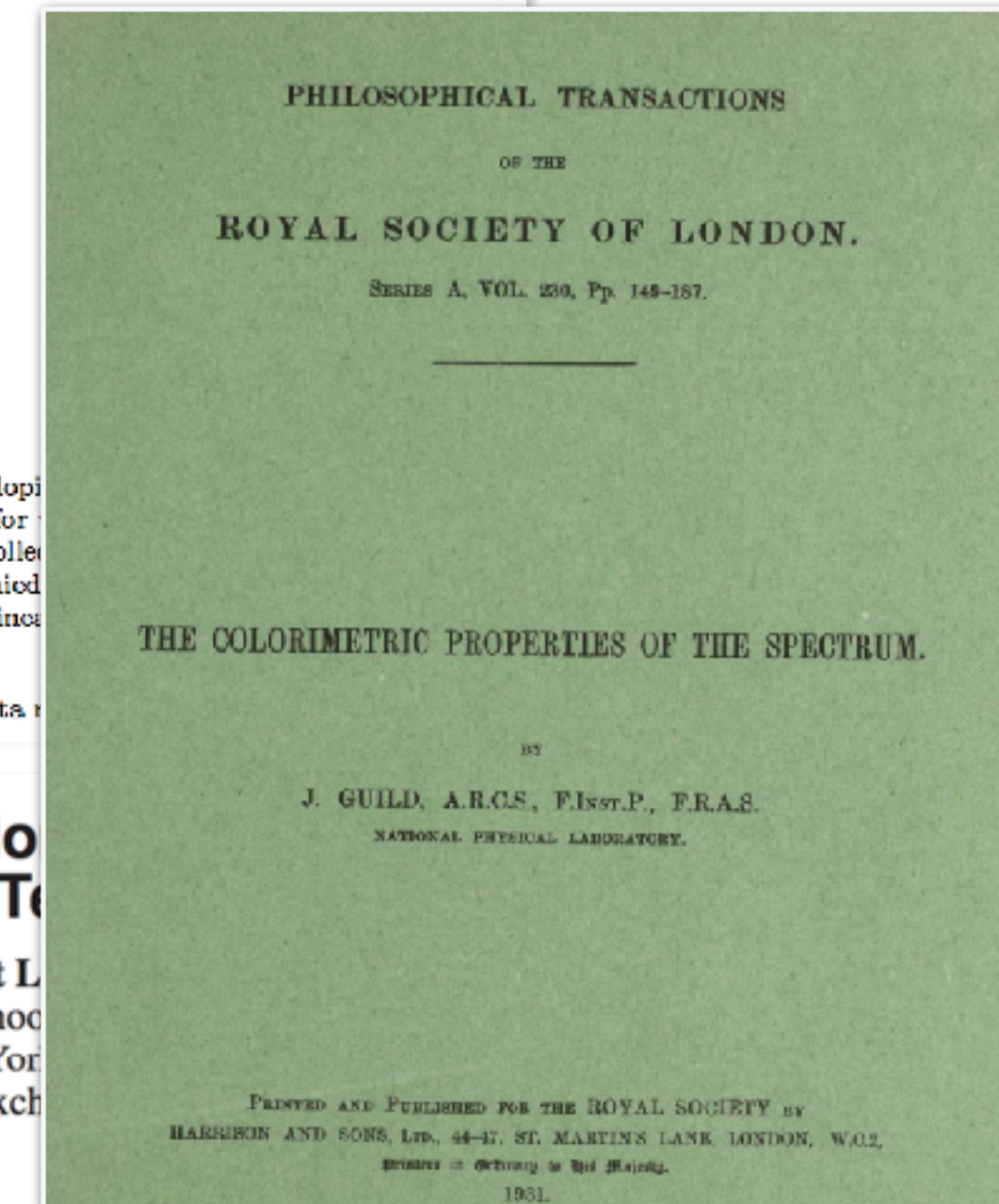
journalism [14, 35], specialists and laypersons are using data to shape compelling, informative, and convincing narratives, conveyed through or supported by visualizations. While the use of such visual depictions as persuasion devices is not new, the popular use of visualizations has undoubtedly increased due in part to user-friendly software that allows non-experts to create visualizations. As such practices become

challenges  
messages  
[37], vi-  
sunder-

## High-Speed Visual Estimation Using Preattentive Processing

CHRISTOPHER G. HEALEY, KELLOGG S. BOOTH, and JAMES T. ENNS  
The University of British Columbia

A new method is presented for performing rapid and accurate numerical estimation. The method is derived from an area of human cognitive psychology called preattentive processing.





## Three most common data visualization mistakes

# Attitude



987349790275647902894728624092406037070570279072  
803208029007302501270237008374082078720272007083  
247802602703793775709707377970667462097094702780  
927979709723097230979592750927279798734972608027



98734979027**5**647902894728624092406037070**5**70279072  
803208029007302**5**01270237008374082078720272007083  
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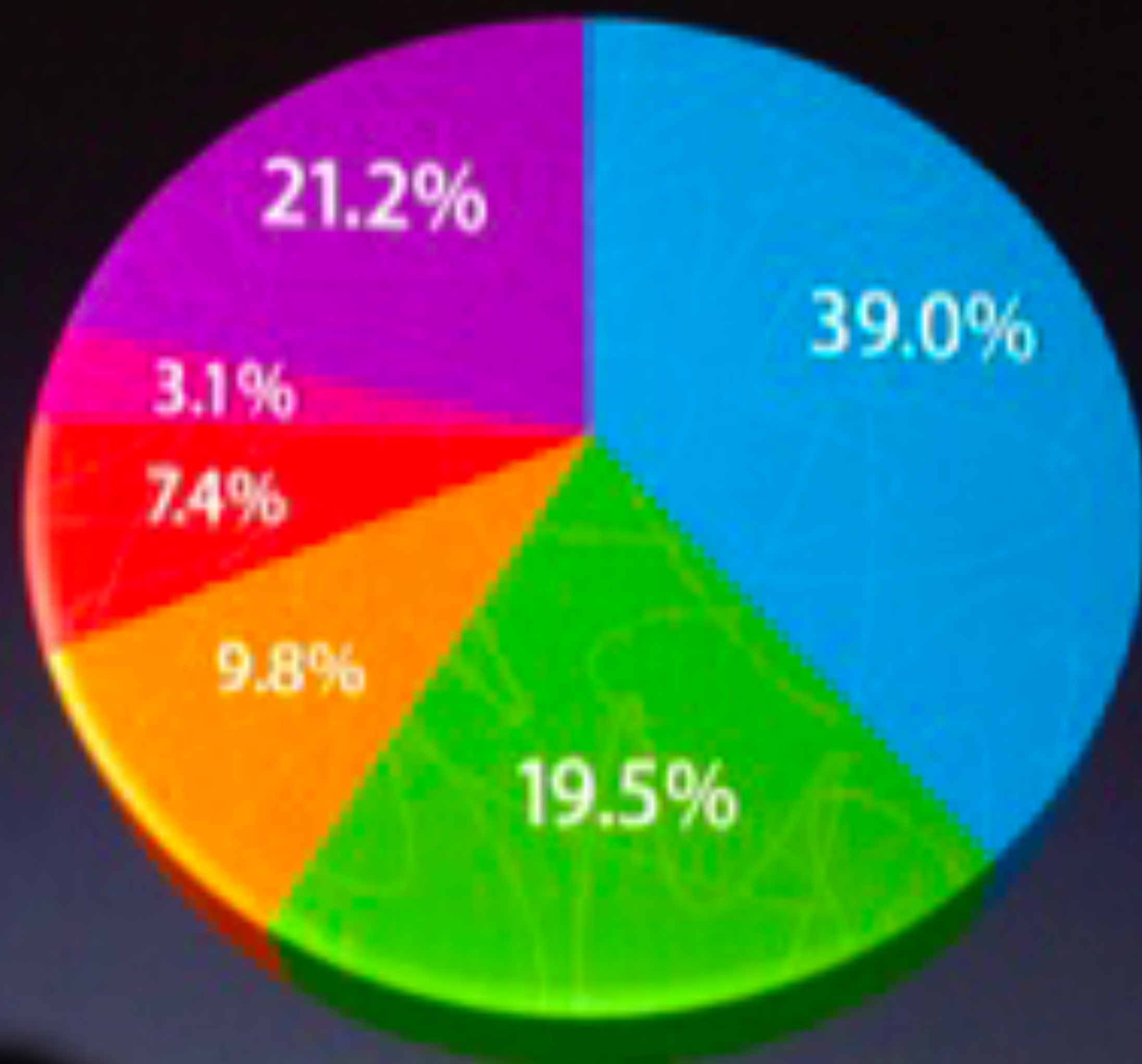
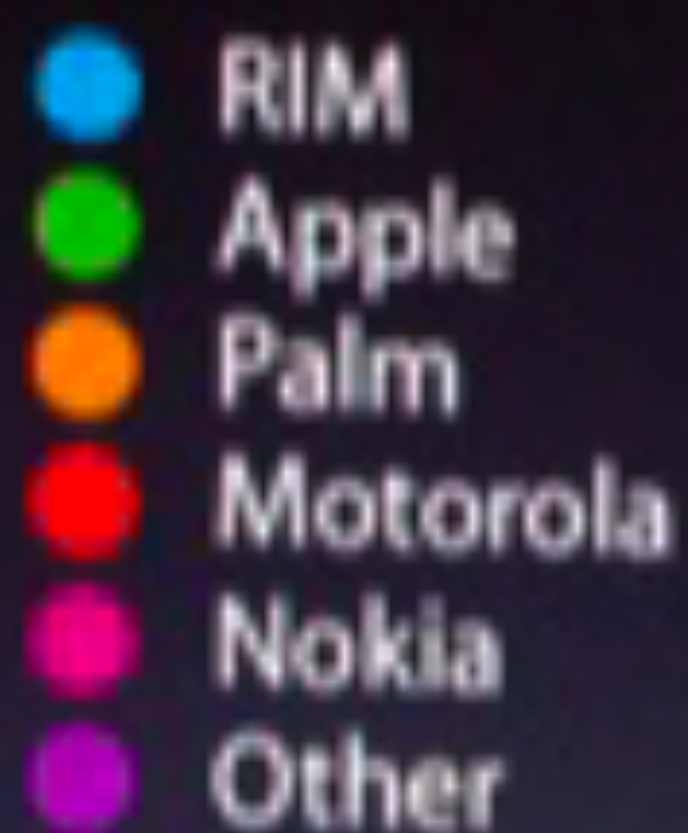
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“Pre-attentive attributes”



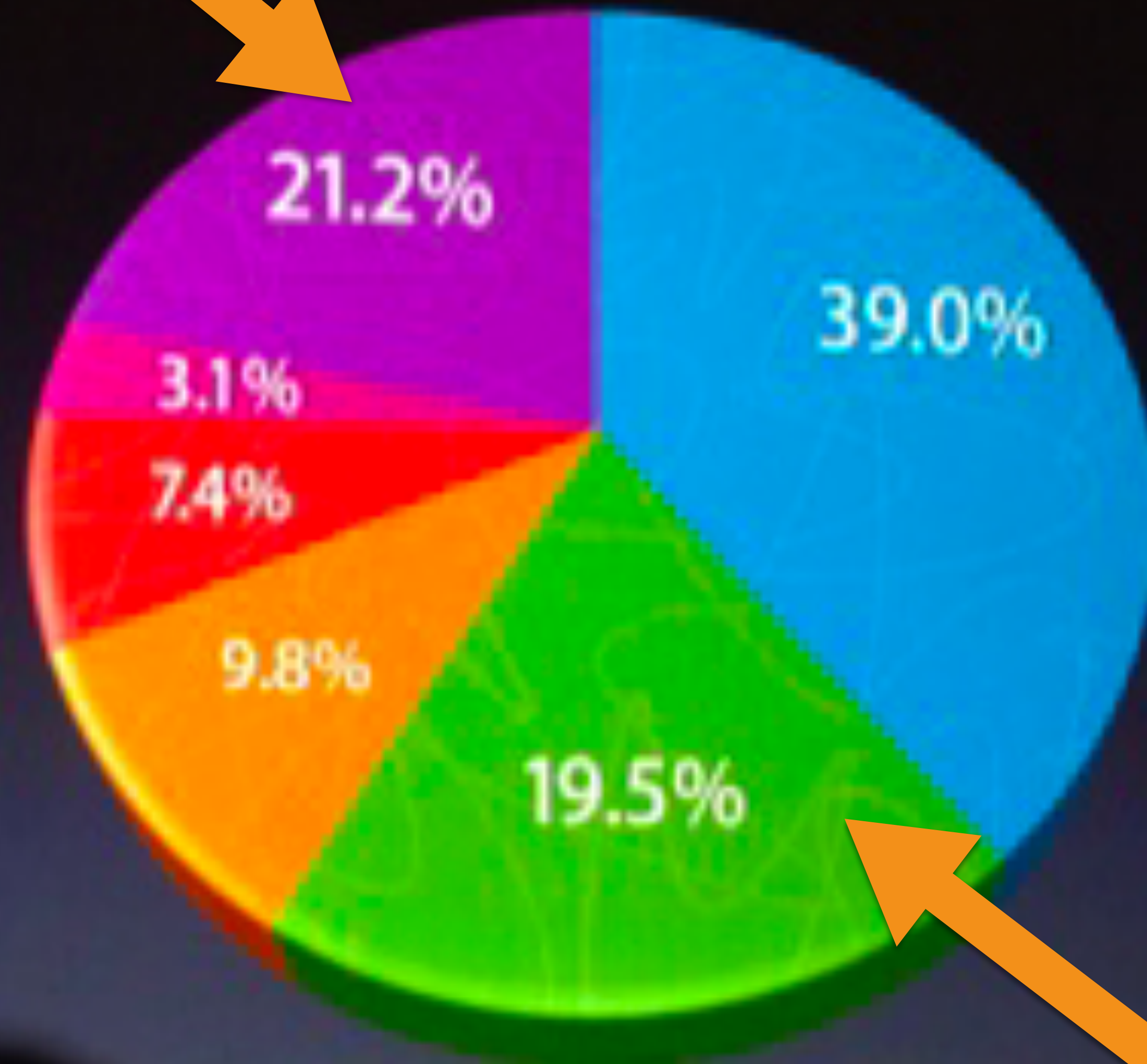
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# U.S. SmartPhone Marketshare





# U.S. SmartPhone Marketshare



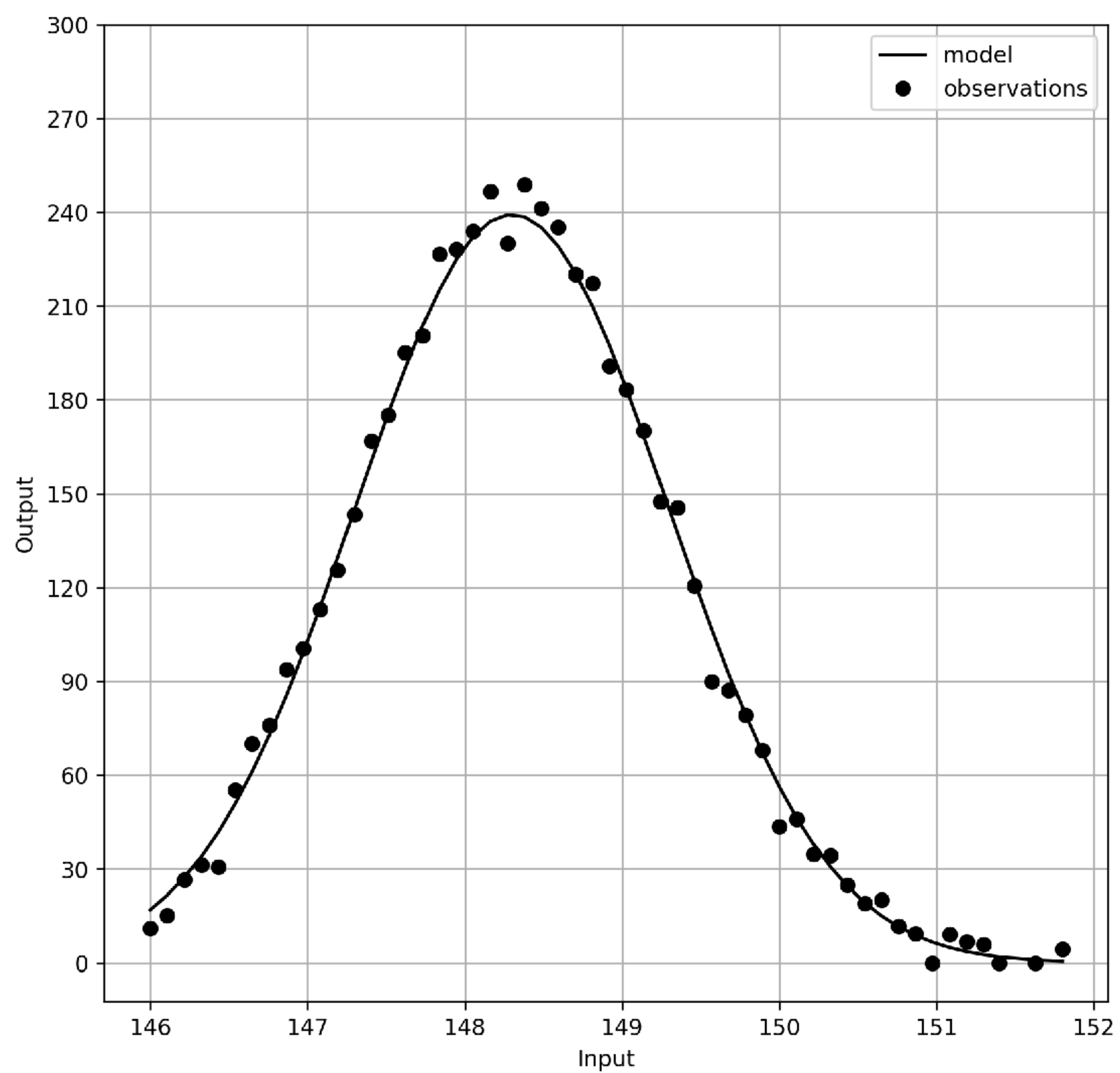
# Three most common data visualization mistakes

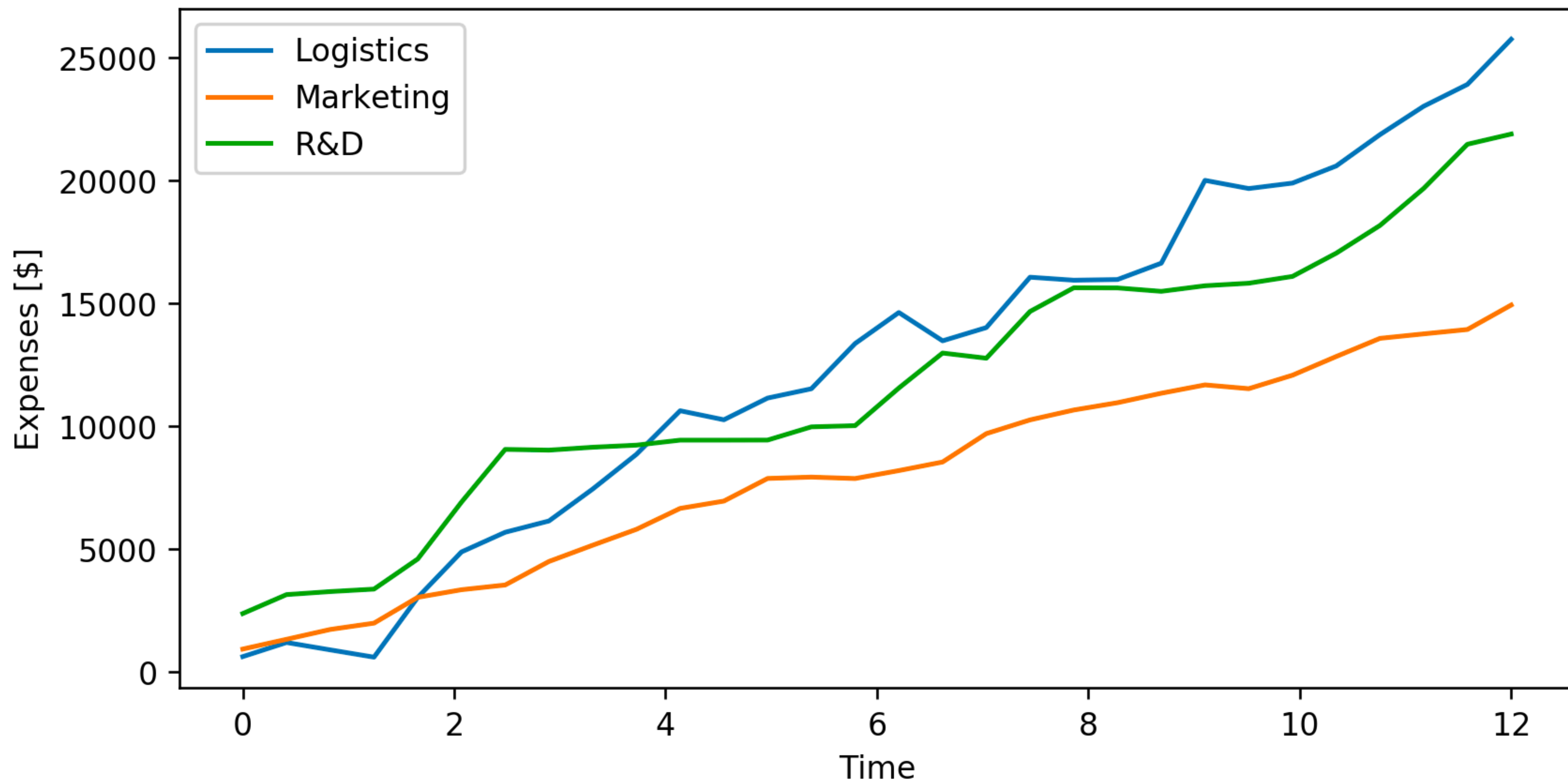
## Attitude

Explanatory vs. Exploratory. Evidence-based.  
Someone will lie to you

# Three most common data visualization mistakes

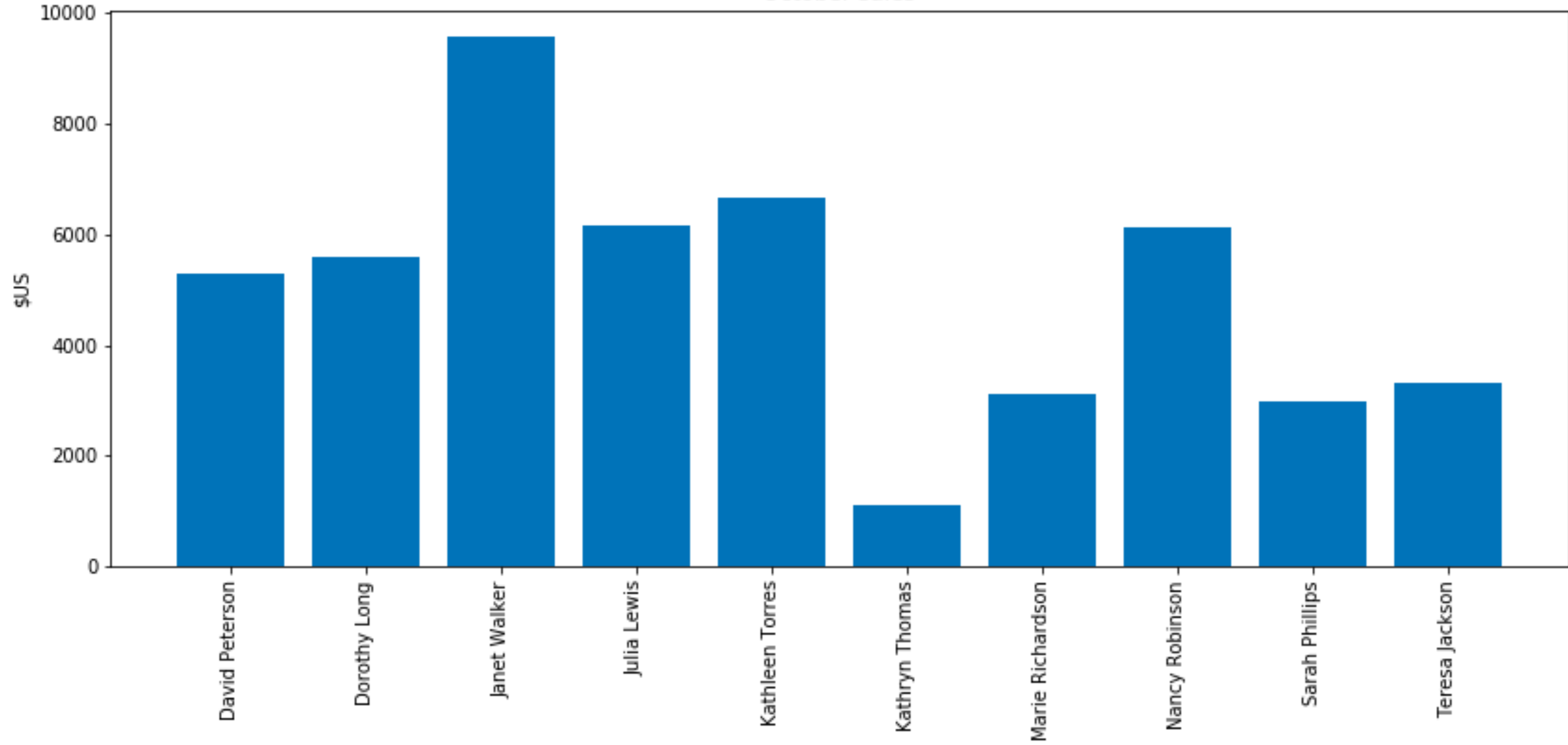
2



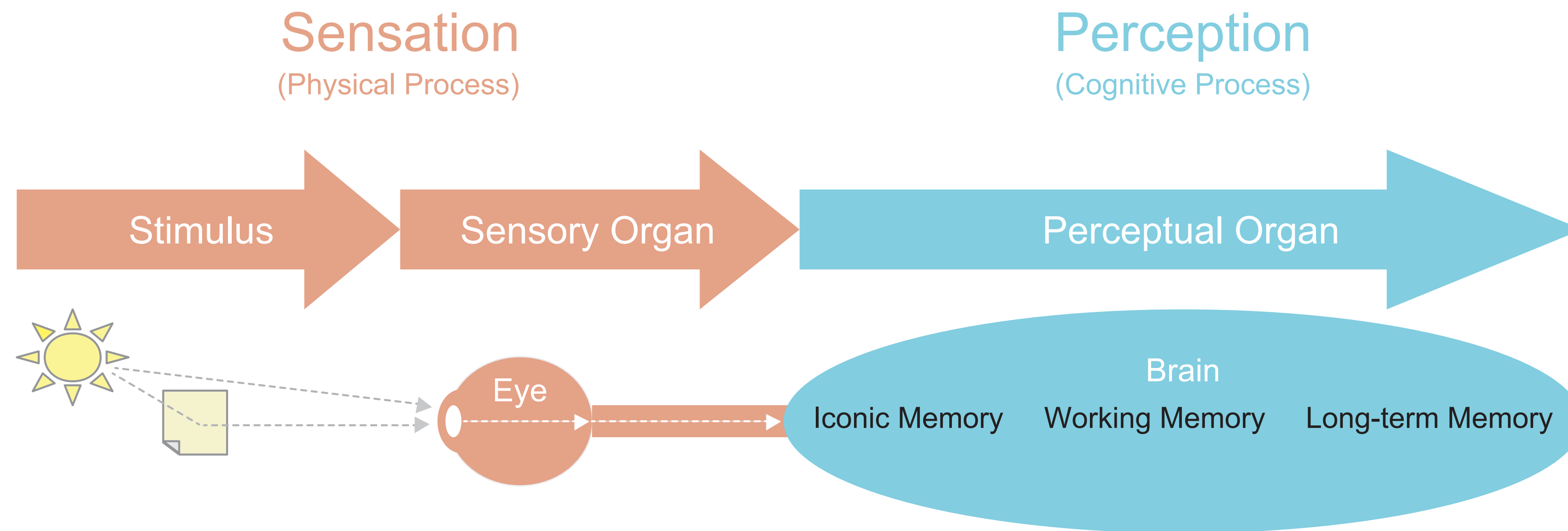


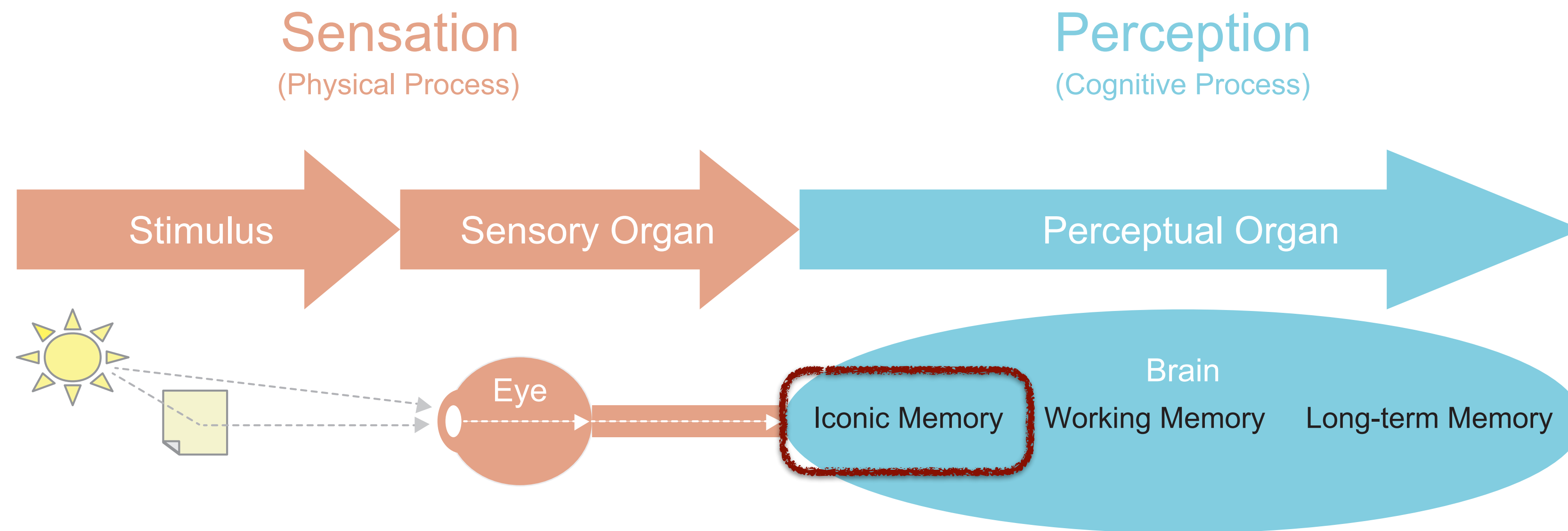


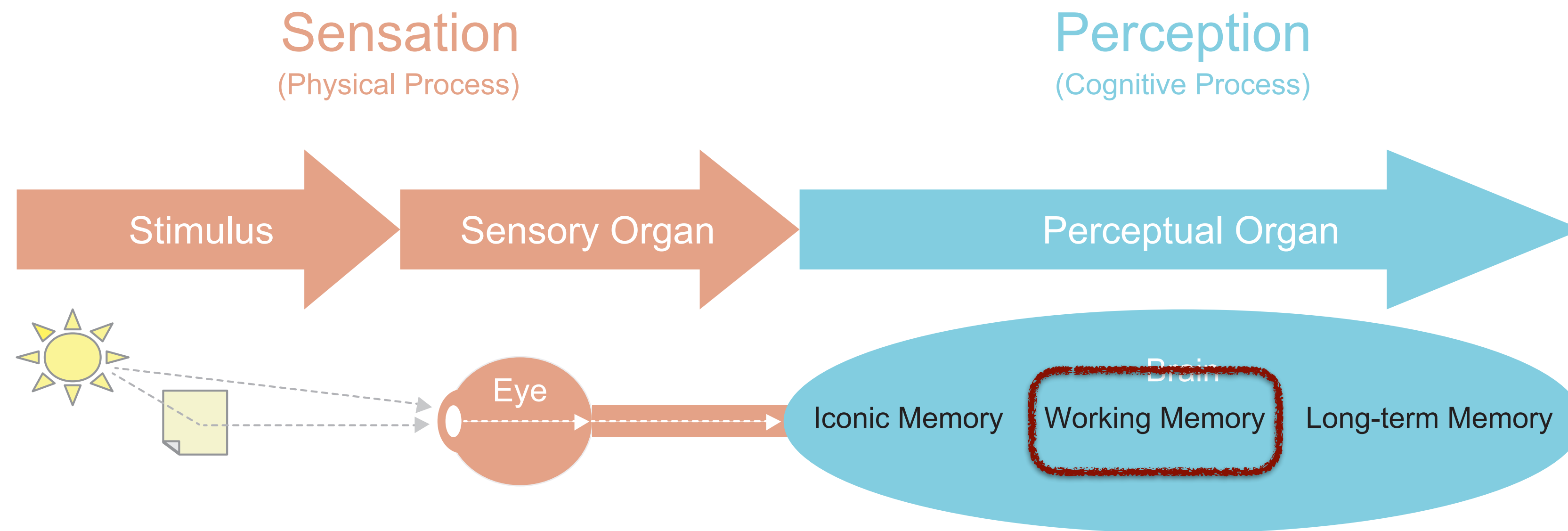
October sales

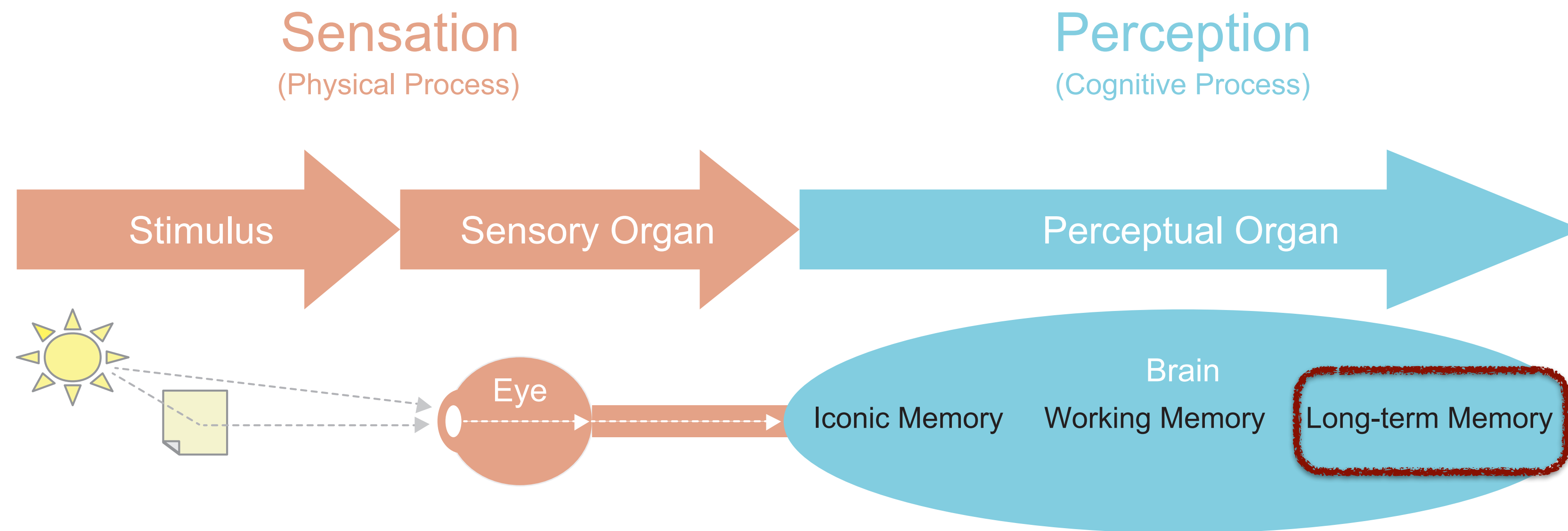


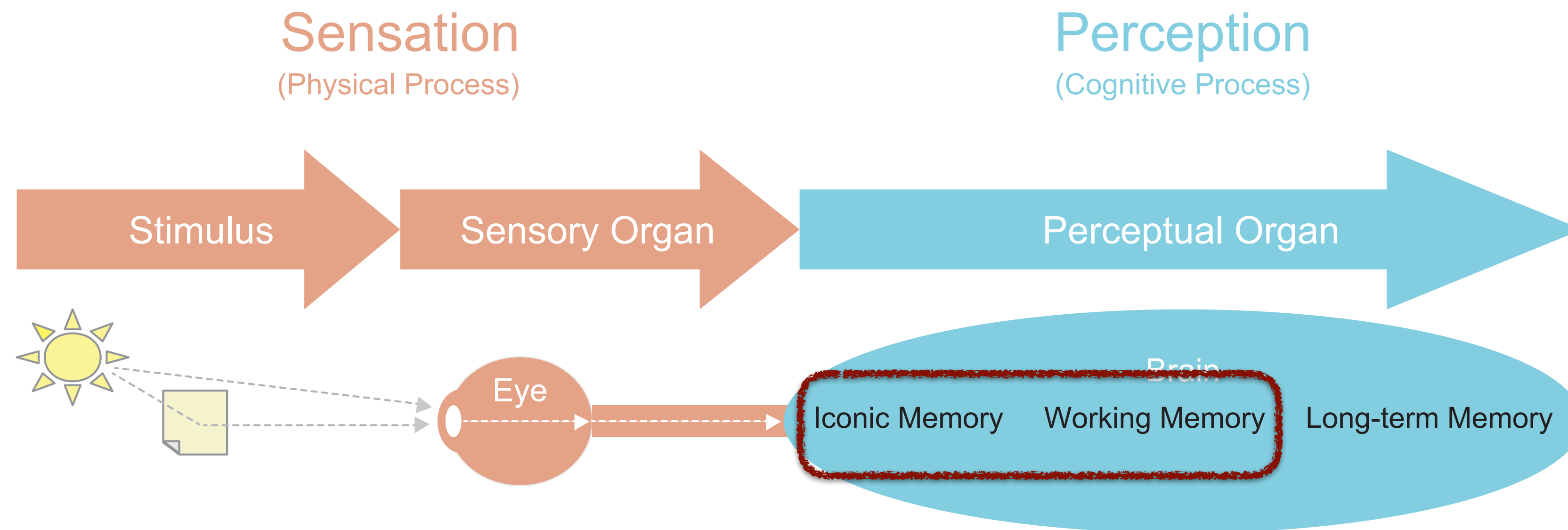










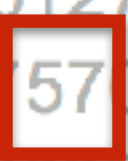


“Pre-attentive attributes”

color



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247802602703793775709707377970667462097094702780  
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enclosure

NEUROSCIENCE

# You Now Have a Shorter Attention Span Than a Goldfish

Kevin McSpadden

May 14, 2015



For more, visit *TIME Health*.

NEUROSCIENCE

# You Now Have a Shorter Attention Span Than a Goldfish

Kevin McSpadden  
May 14, 2015



For more, visit *TIME Health*.

ceroo

BLOG

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MARKETING BEST PRACTICES

## No, You Don't Have the Attention Span of a Goldfish



## **The Effect of Aesthetic on the Usability of Data Visualization**

Nick Cawthon and Andrew Vande Moere  
The University of Sydney, Australia  
nick@student.usyd.edu.au, andrew@arch.usyd.edu.au

## **How Have a Shorter Attention Span Goldfish**



*Behaviour & Information Technology*, Vol. 25, No. 2, March-April 2006, 115–126



## **Attention web designers: You have 50 milliseconds to make a good first impression!**

GITTE LINDGAARD<sup>†\*</sup>, GARY FERNANDES<sup>‡</sup>, CATHY DUDEK<sup>§</sup> and J. BROWN<sup>¶</sup>

## **The role of visual complexity and prototypicality regarding first impression of websites: Working towards understanding aesthetic judgments**

Alexandre N. Tuch, <sup>a,\*</sup> Eva E. Presslauer, <sup>a</sup> Markus Stöcklin, <sup>a</sup>  
Klaus Opwis, <sup>a</sup> Javier A. Bargas-Avila <sup>b</sup>

MARKETING BEST PRACTICES

No, You Don't Have the Attention Span of a Goldfish

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Edward Tufte

<http://edwardtufte.com>

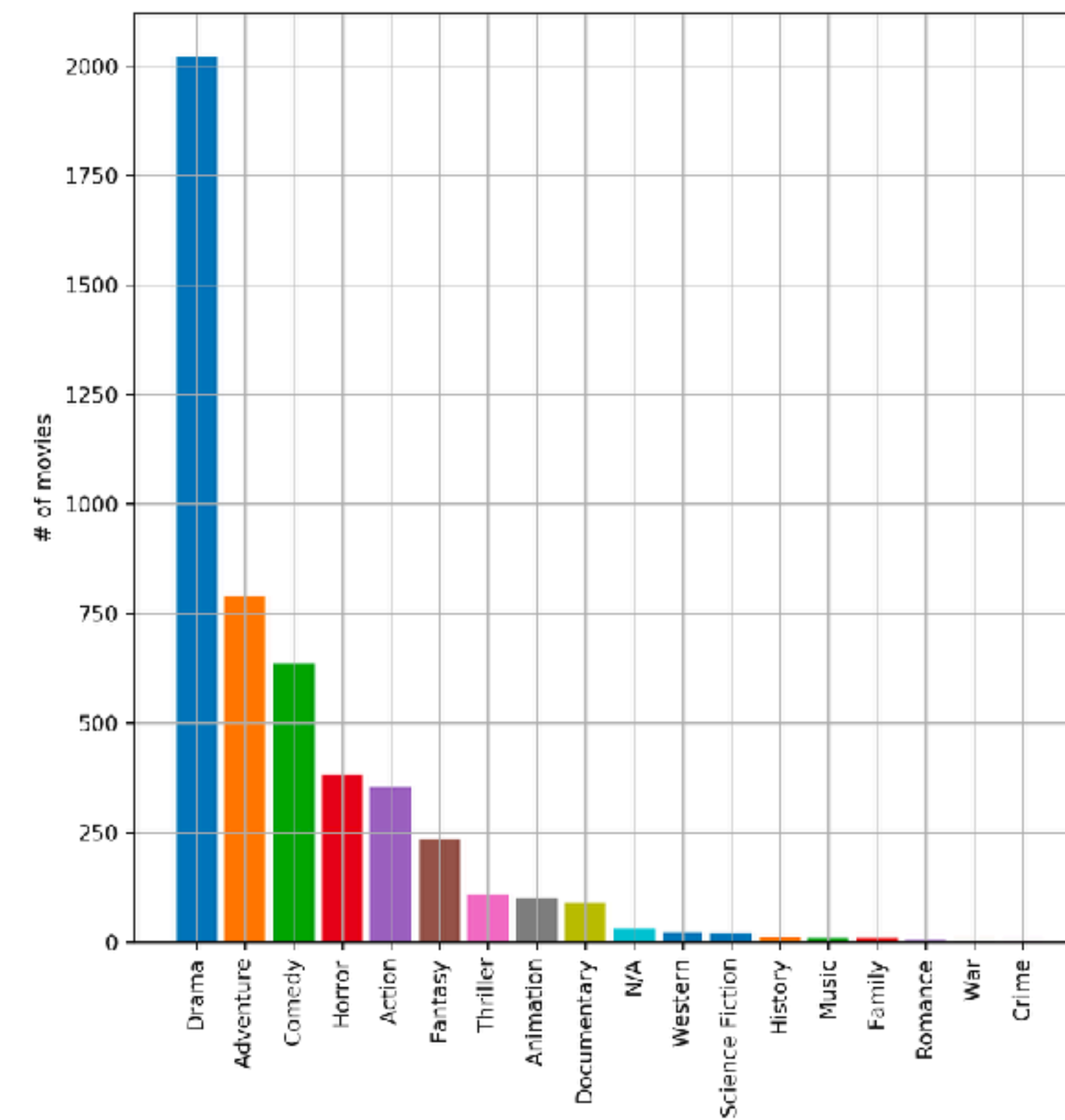
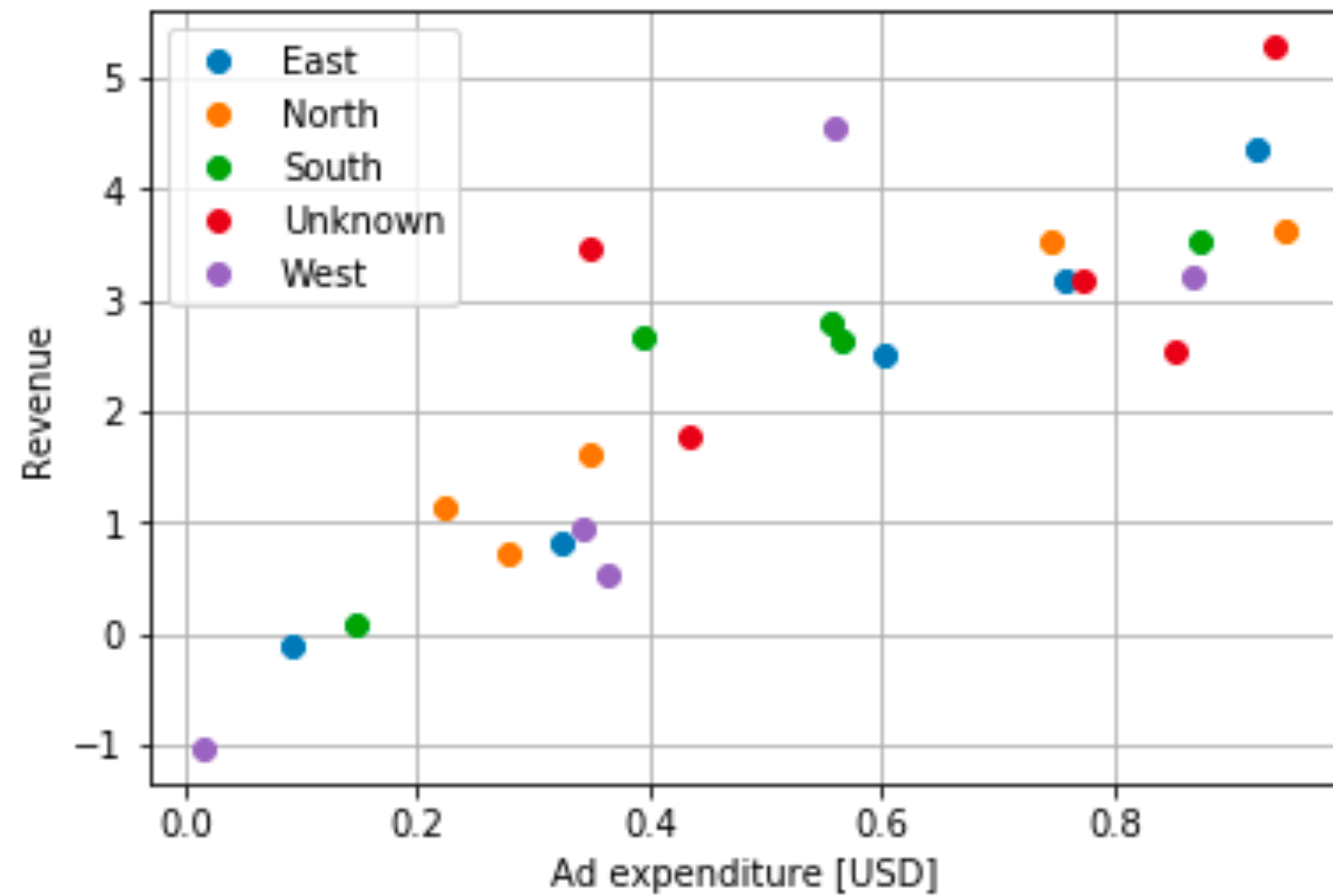
# Data-ink ratio

(signal-to-noise ratio)

Above all, show data

No data — no ink







Signal

Noise

Signal

Noise

Data

Noise

Signal

Noise

Data

Noise

Useful information

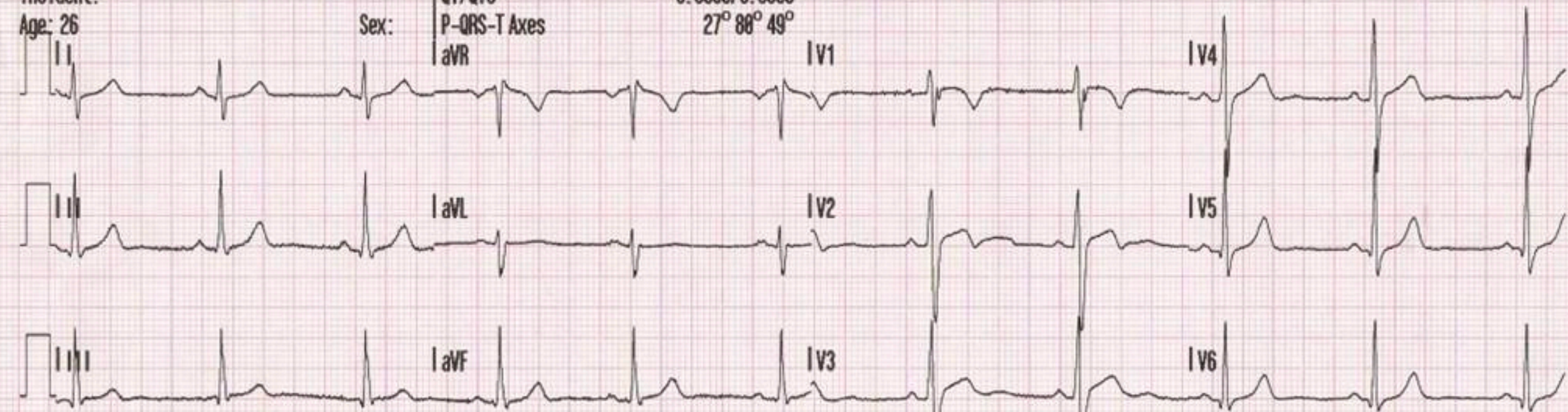
Useless information







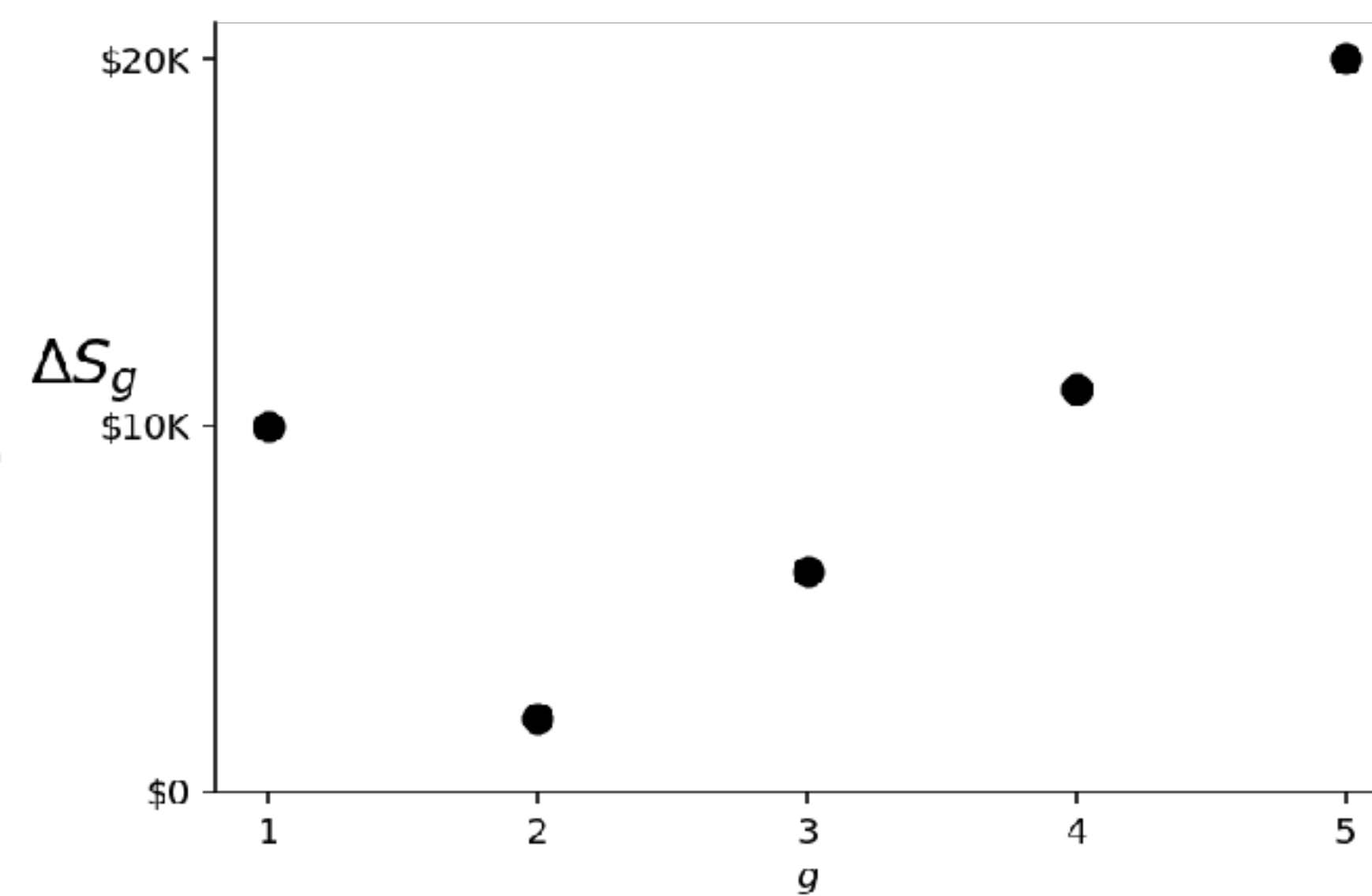
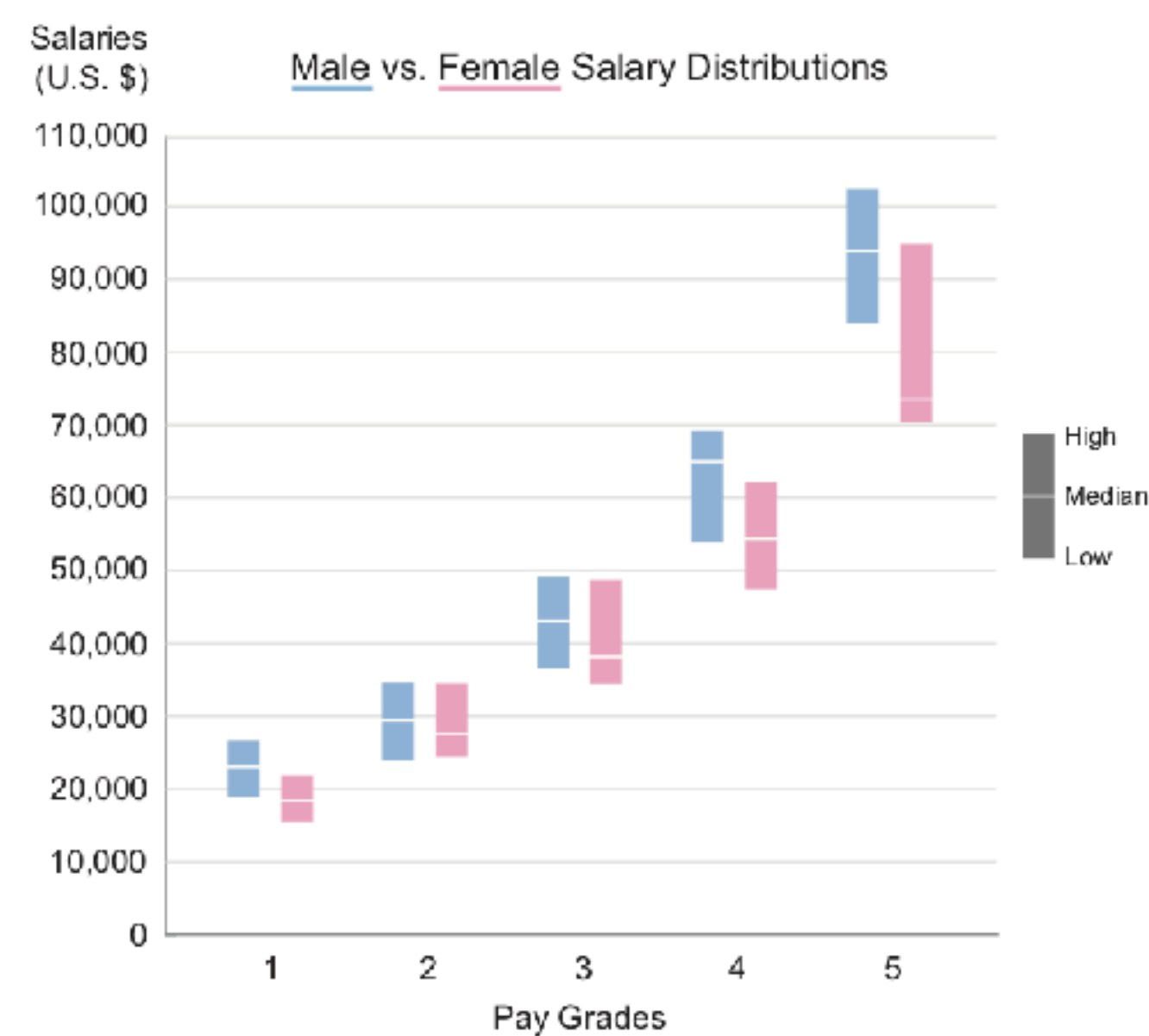
Name: [REDACTED] 12-Lead 2 HR 62 bpm • Normal ECG \*\*Unconfirmed\*\*  
ID: [REDACTED] 14:37:18 • Normal sinus rhythm  
Patient ID: [REDACTED] PR 0.138s QRS 0.112s  
Incident: [REDACTED] QT/QTc 0.390s/0.395s  
Age: 26 Sex: [REDACTED] P-QRS-T Axes 27° 88° 49°  
aVR

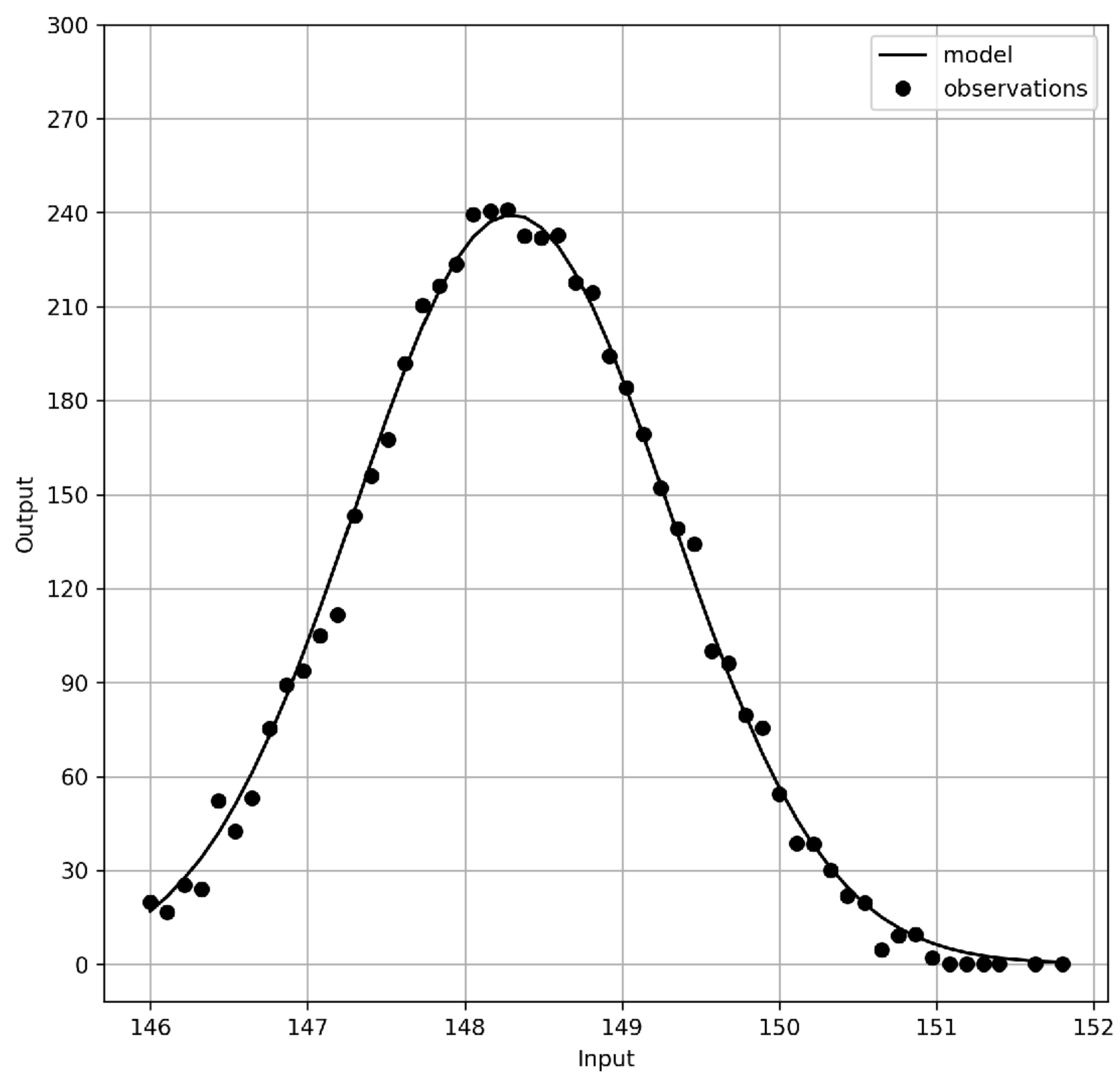


x1.0 .05-150Hz 25mm/sec

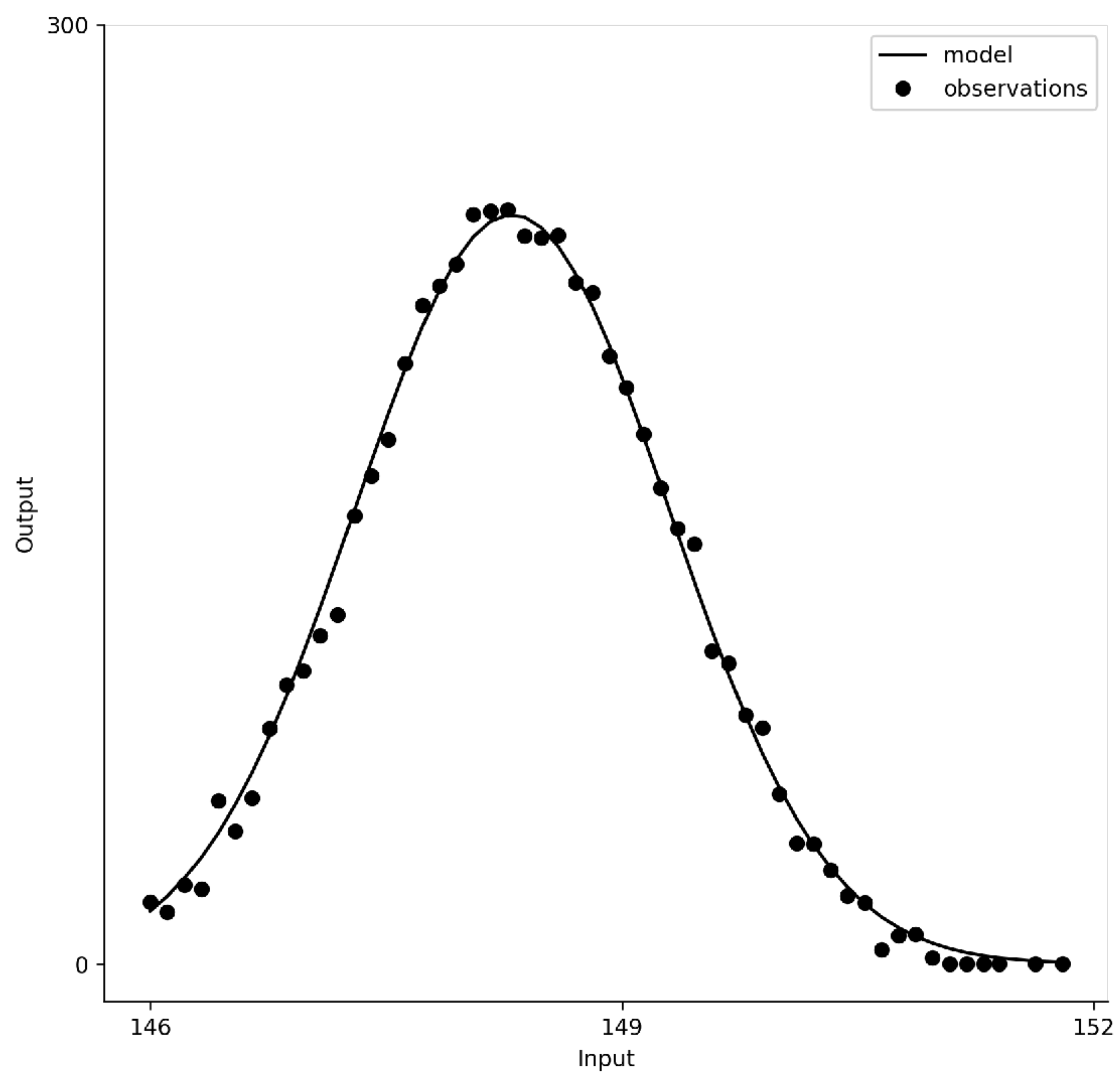
PRINTED IN U.S.A.

DATE: 11/10









Output

240.9

0

146.0

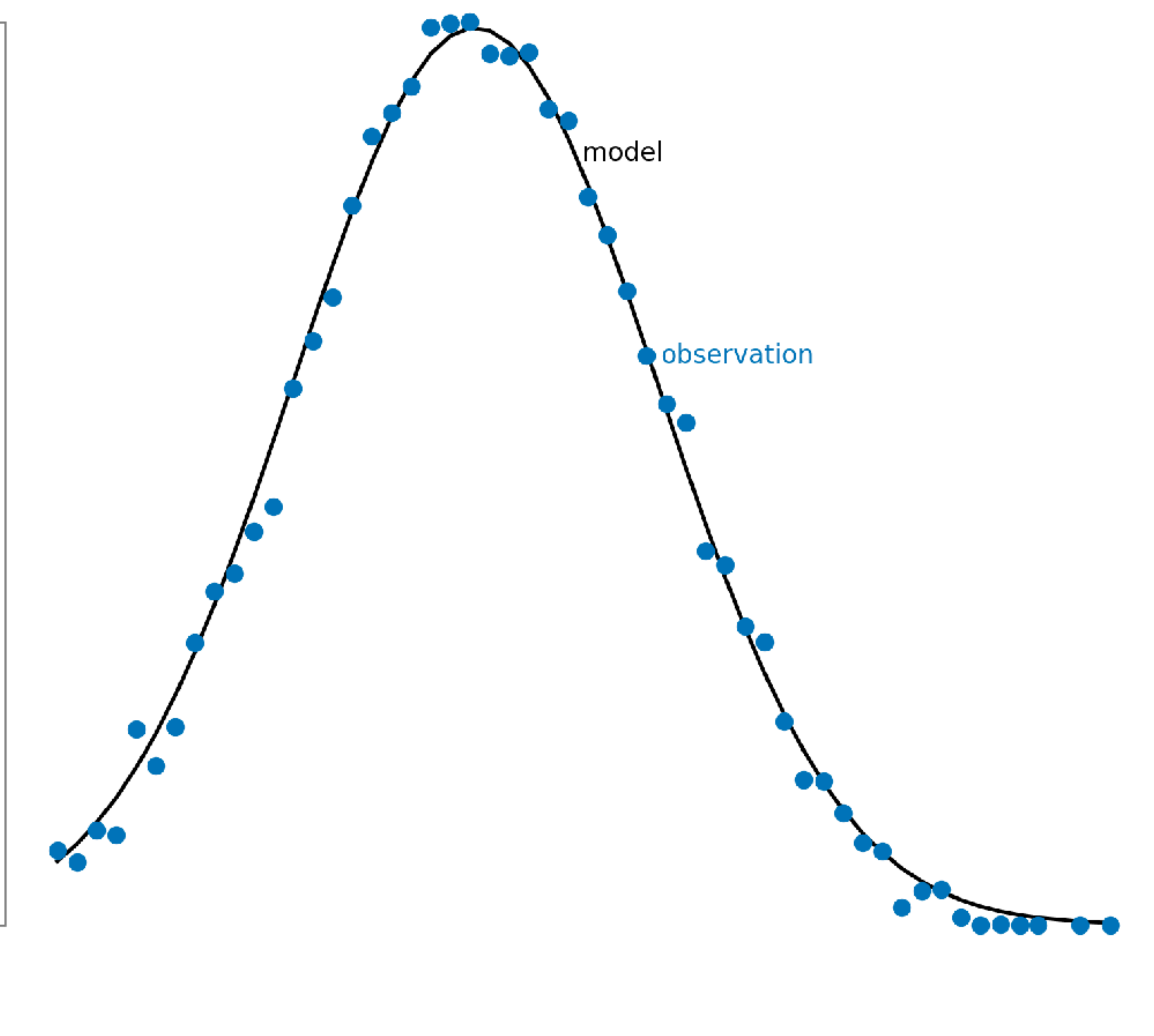
148.3

151.8

Input

model

observation

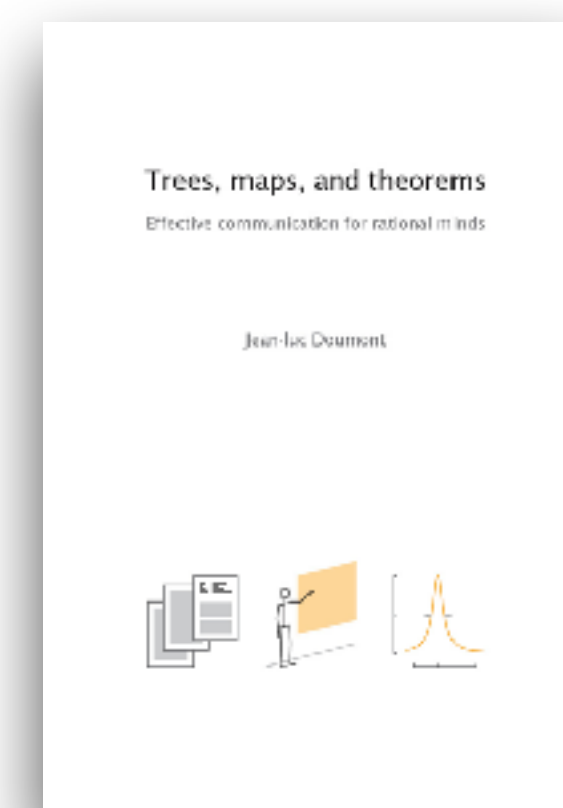




Jean-luc Doumont  
<http://www.principiae.be>

# Information layers

(Useful redundancy)





Output

240.9

0

146.0

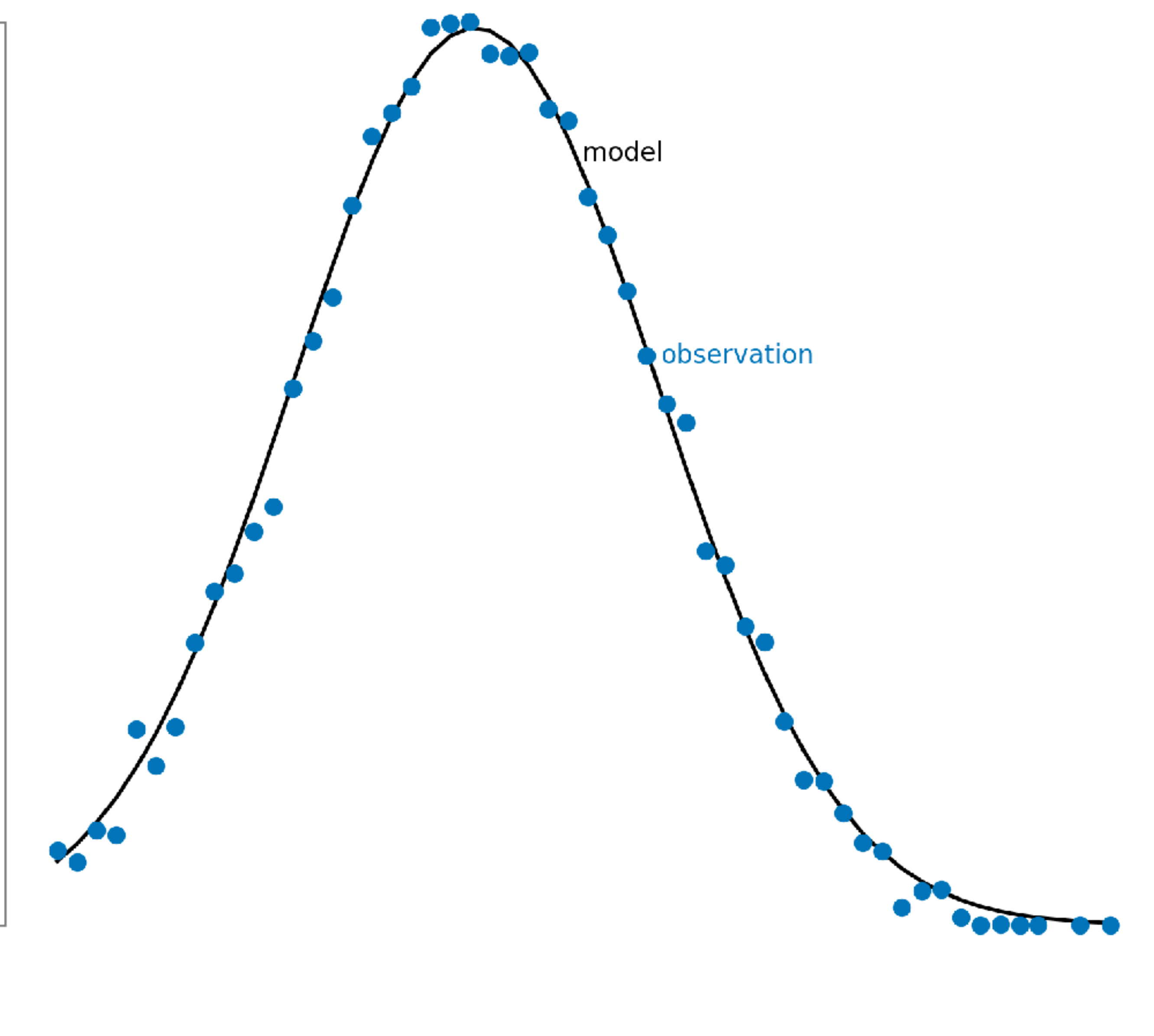
148.3

151.8

Input

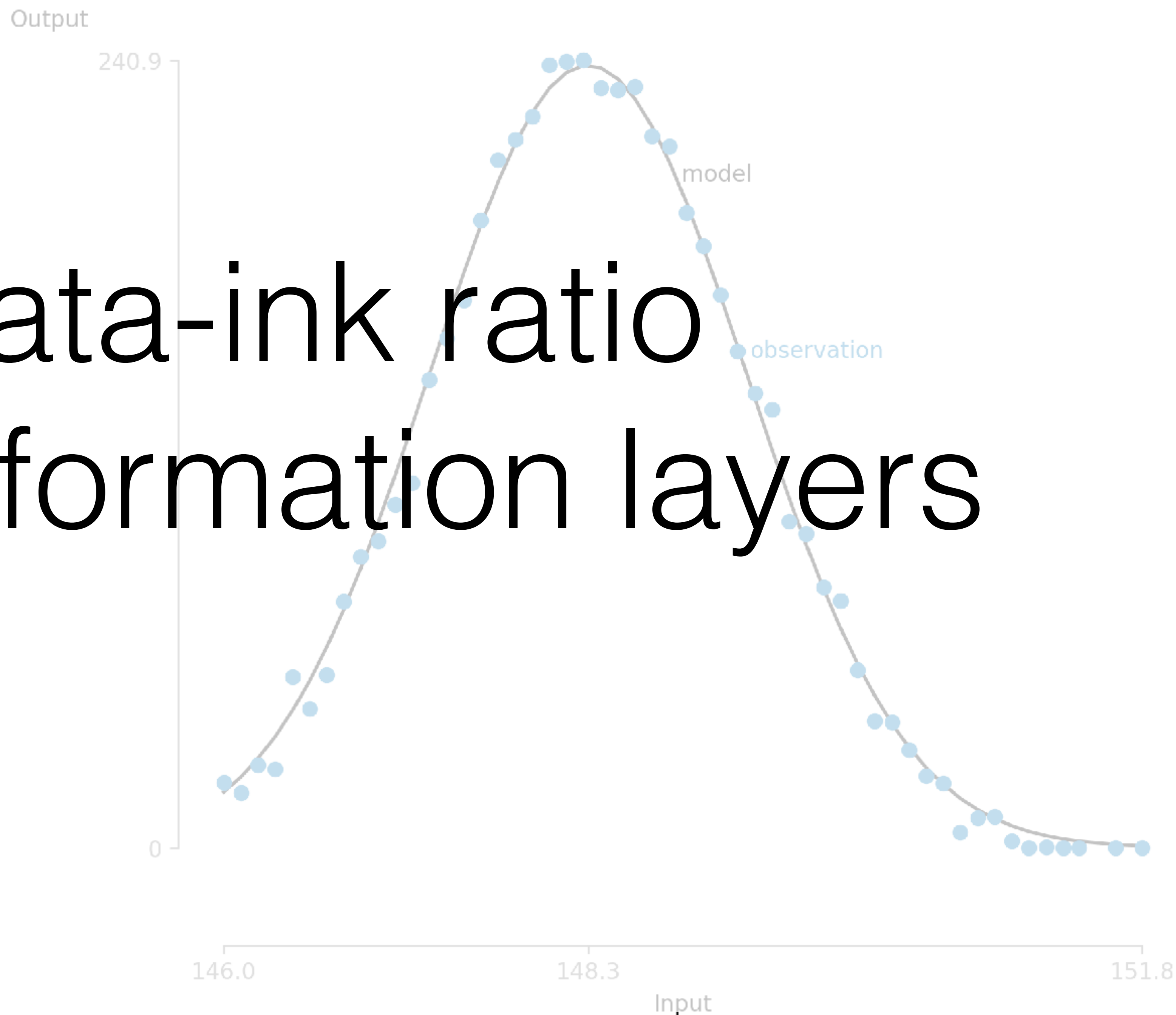
model

observation

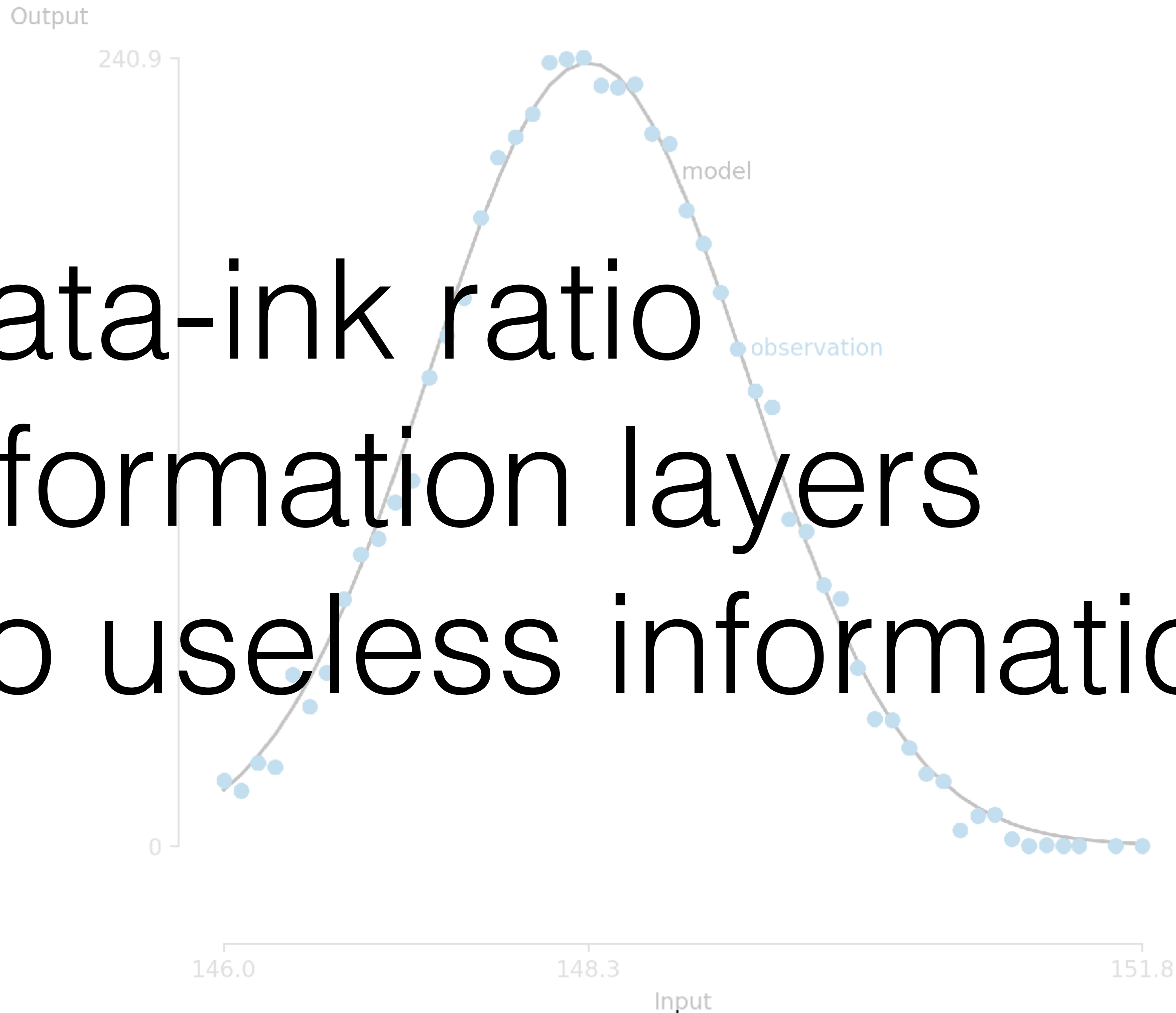


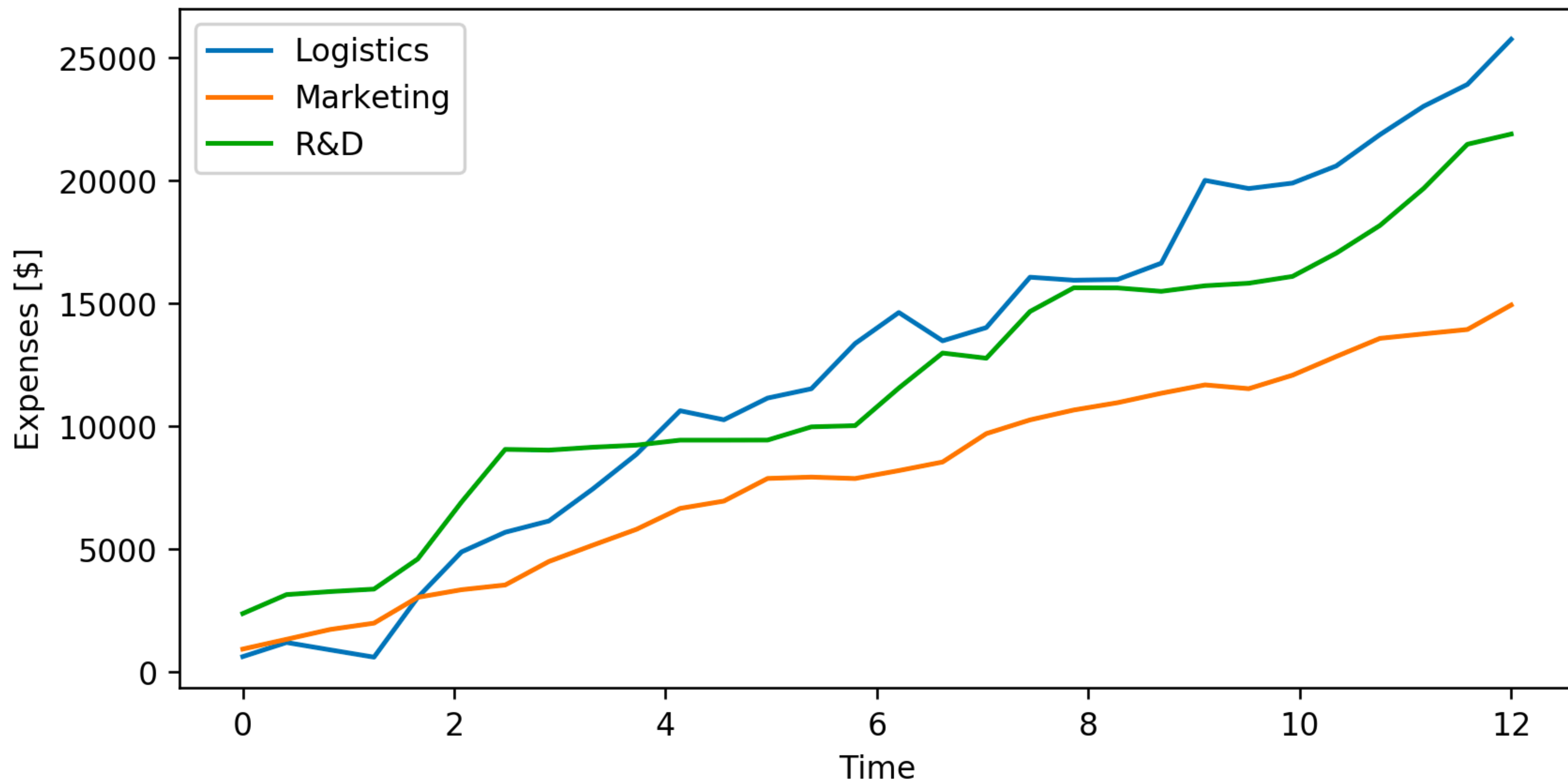
# Data-ink ratio

## Information layers

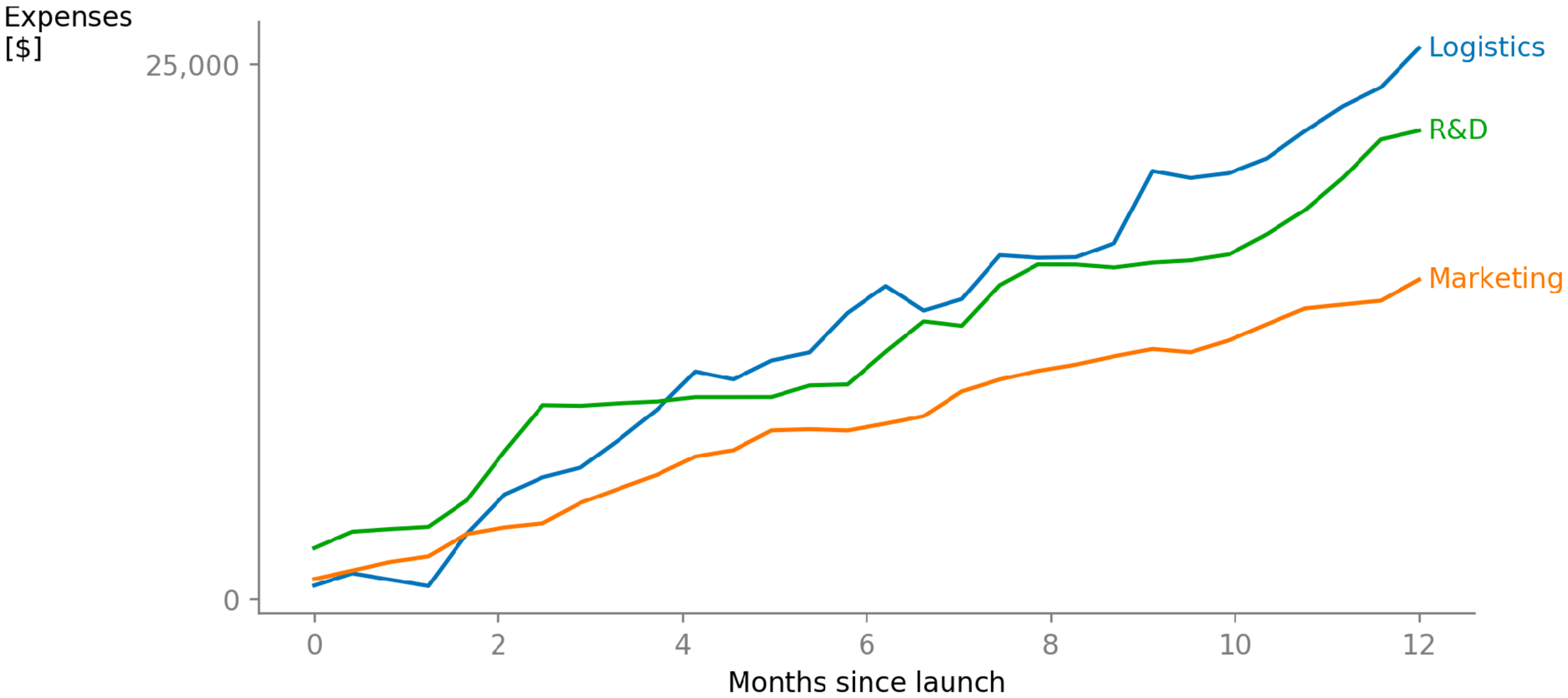


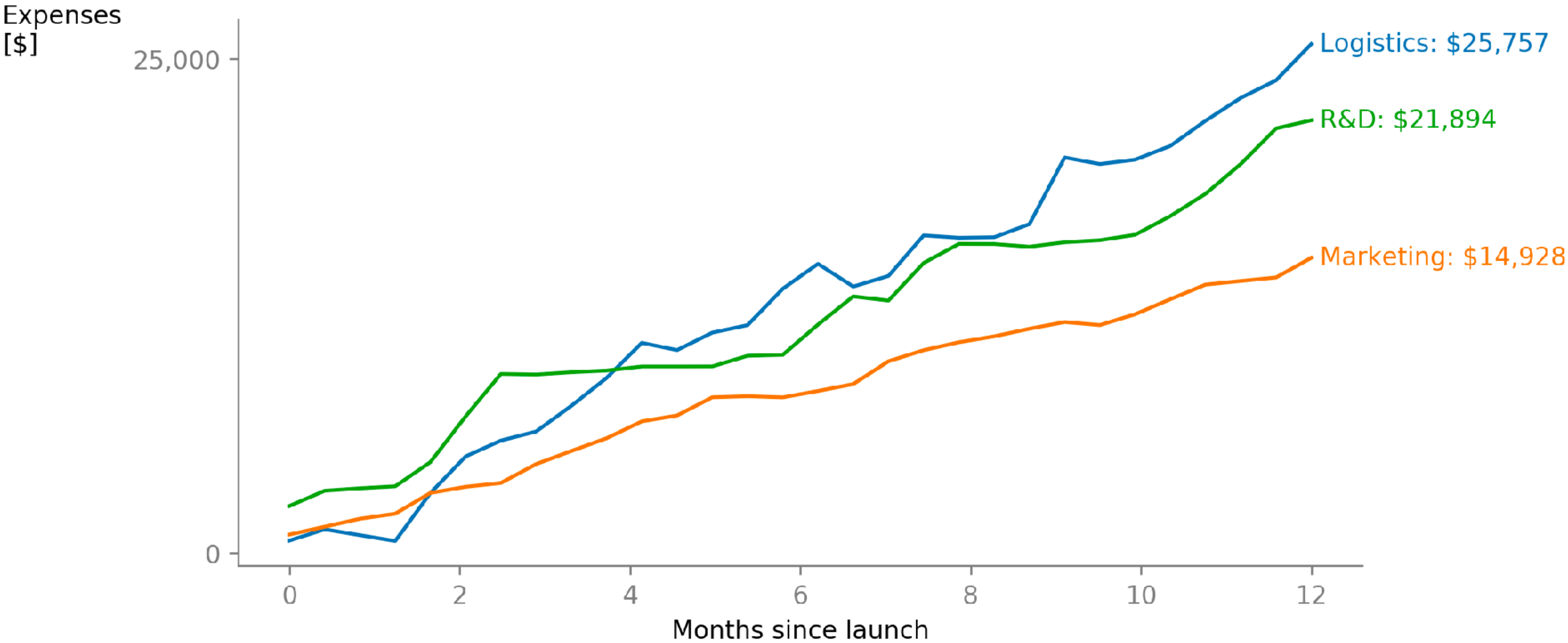
Data-ink ratio  
Information layers  
No useless information

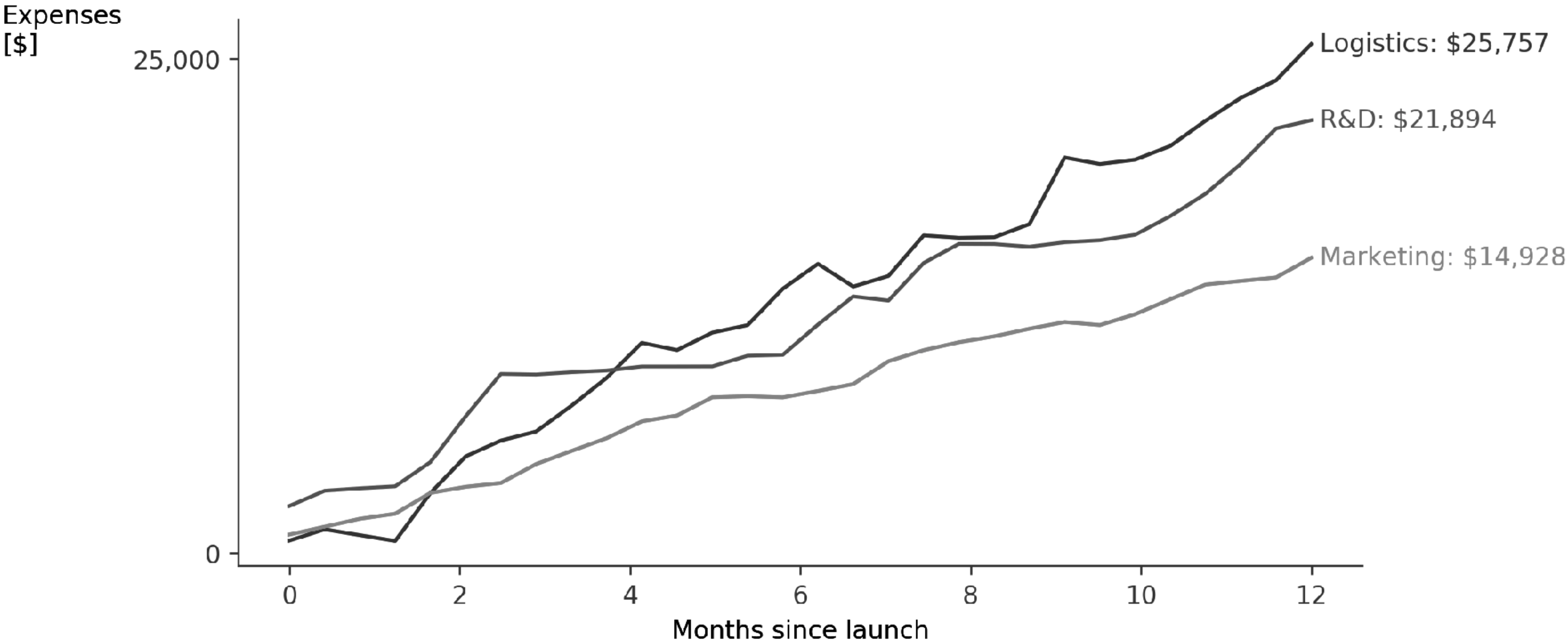










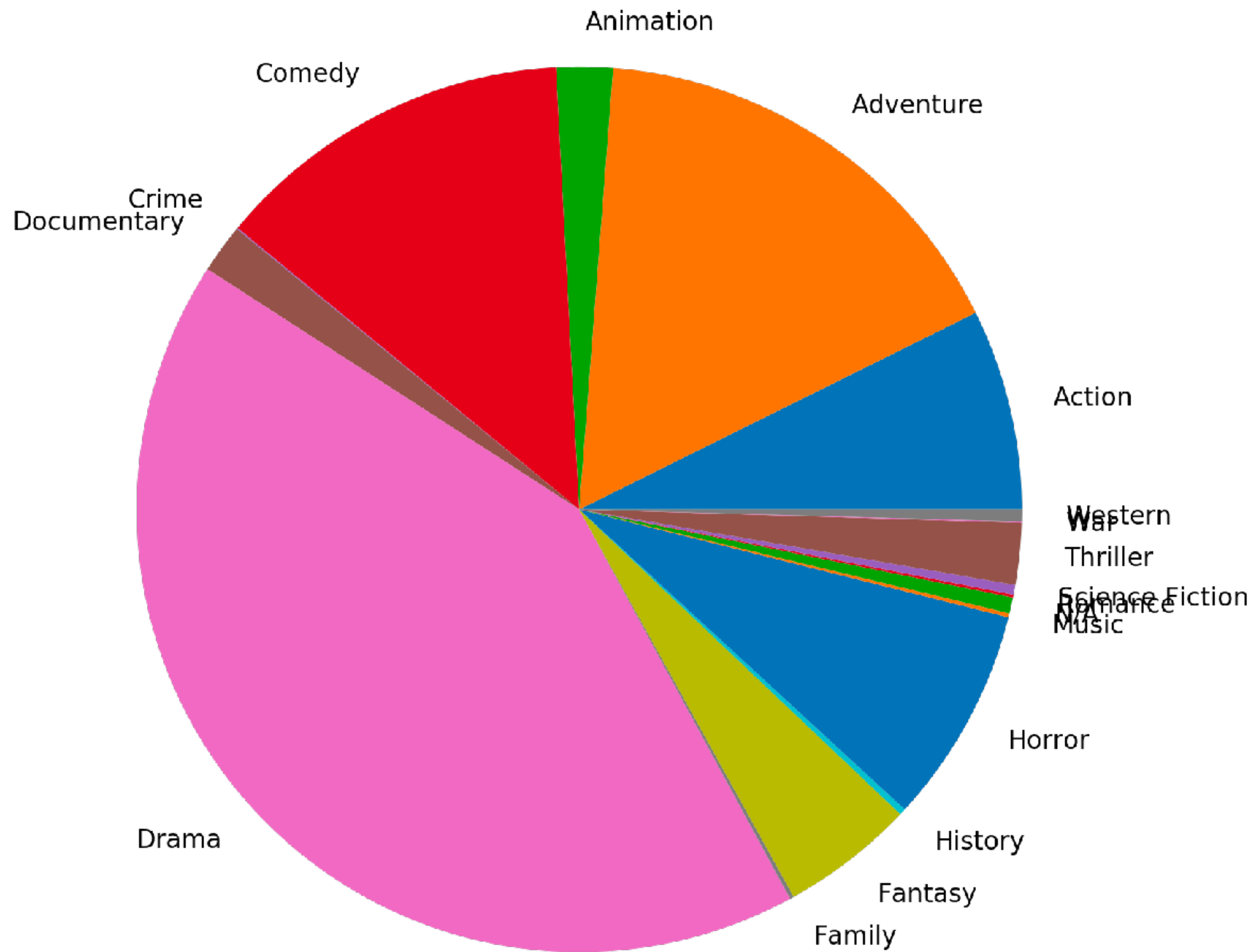


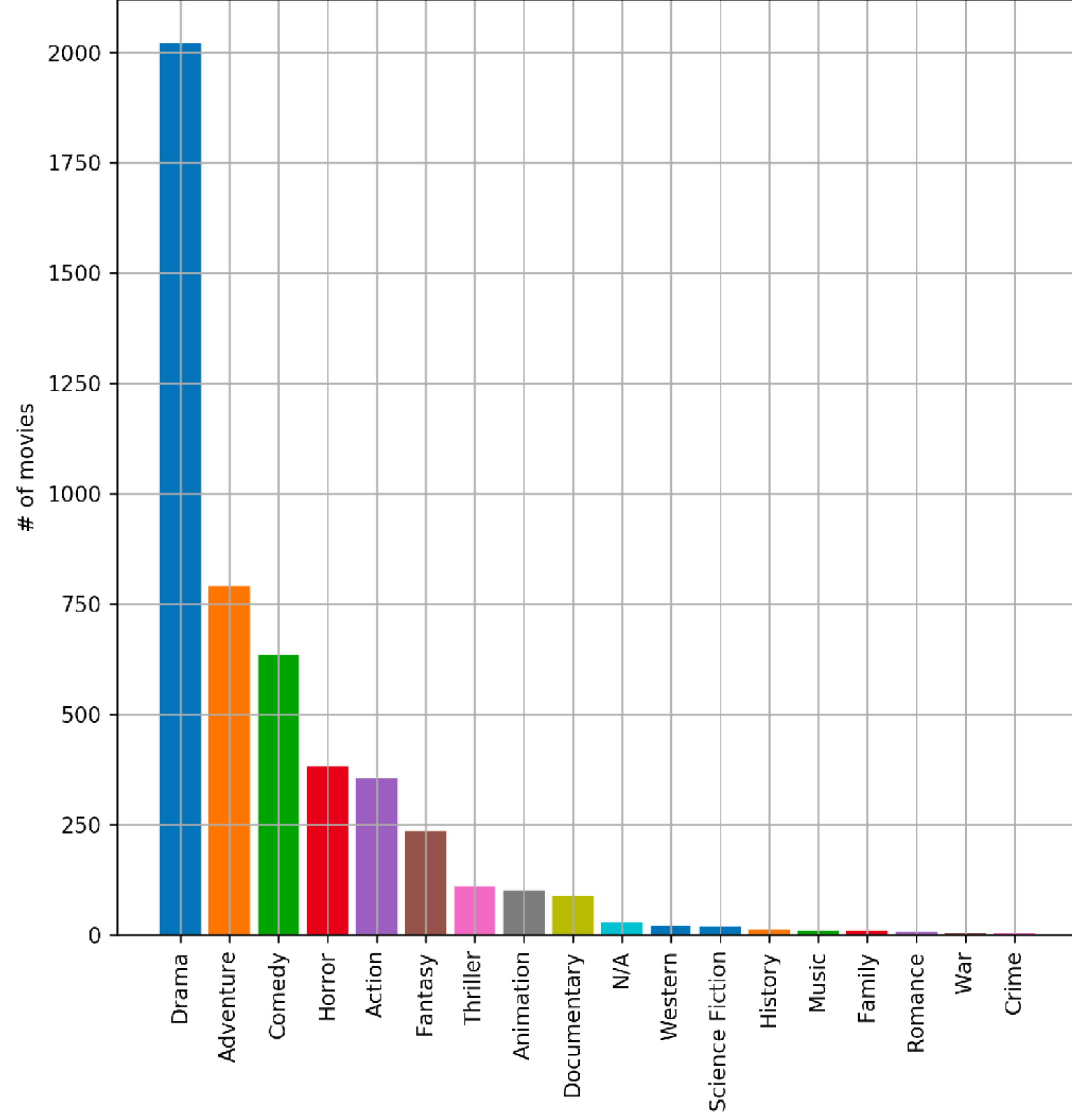
# Three most common data visualization mistakes

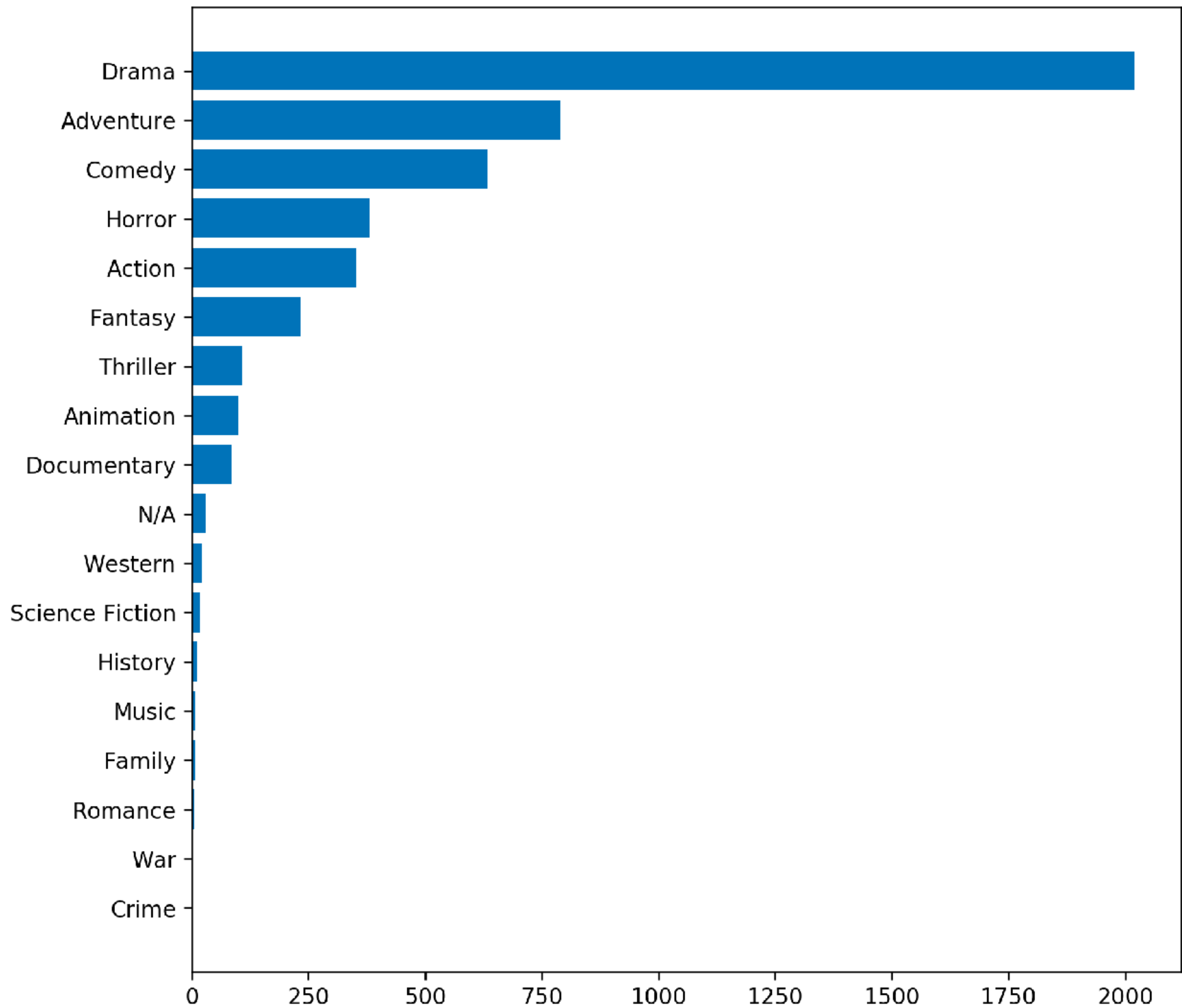
## Graph contents and composition

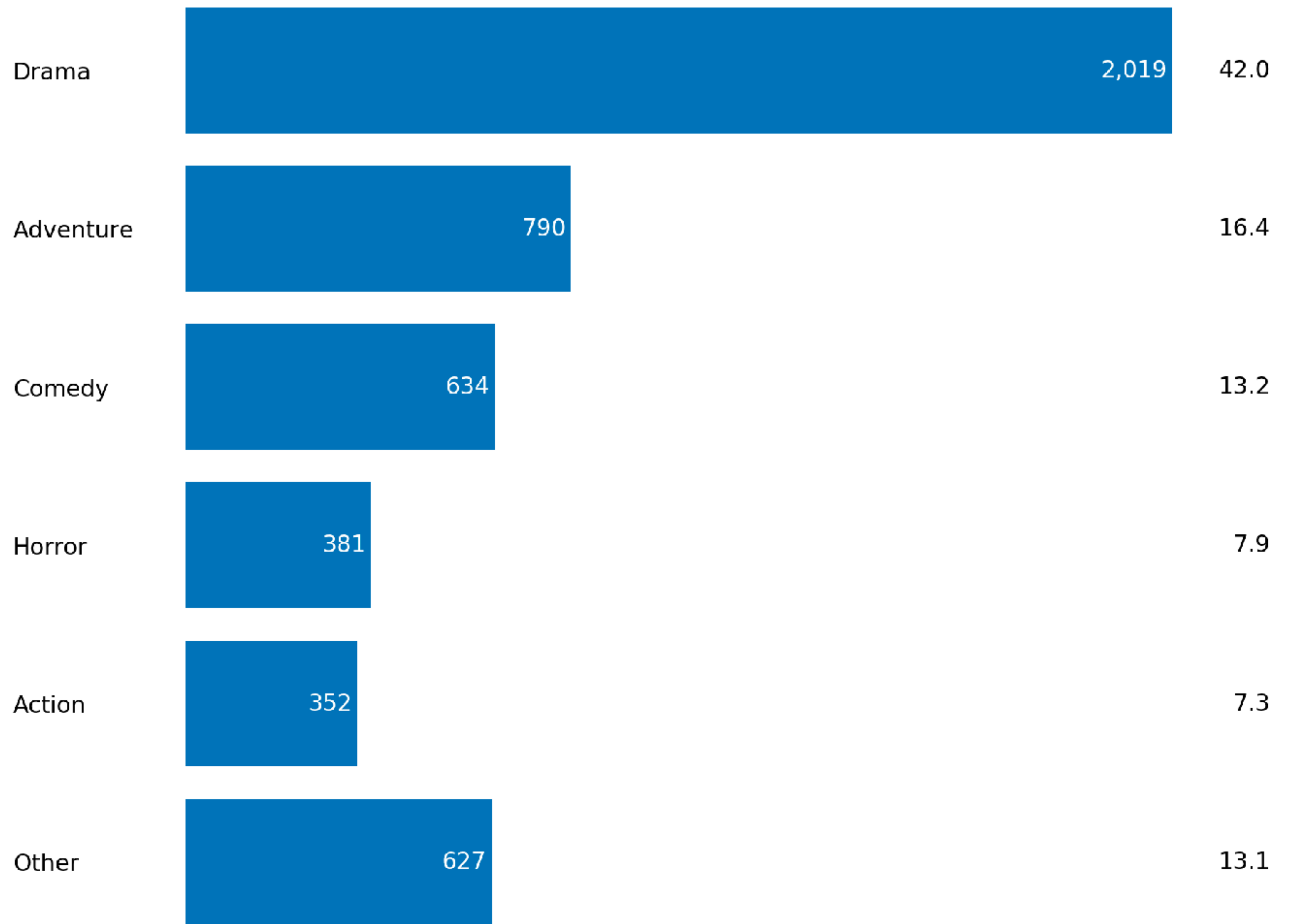
Optimize the data-ink ratio. Use appropriate graph types.





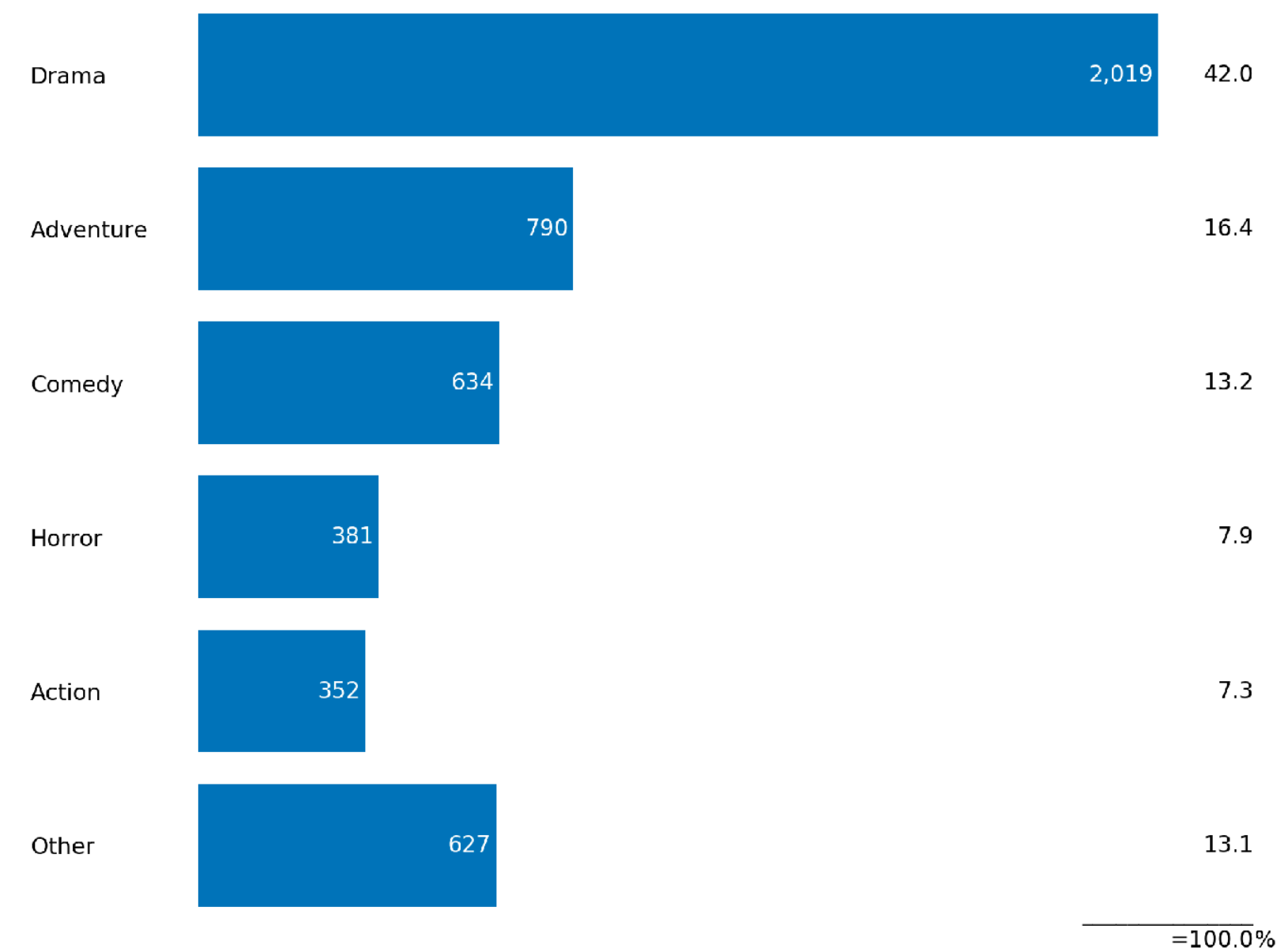
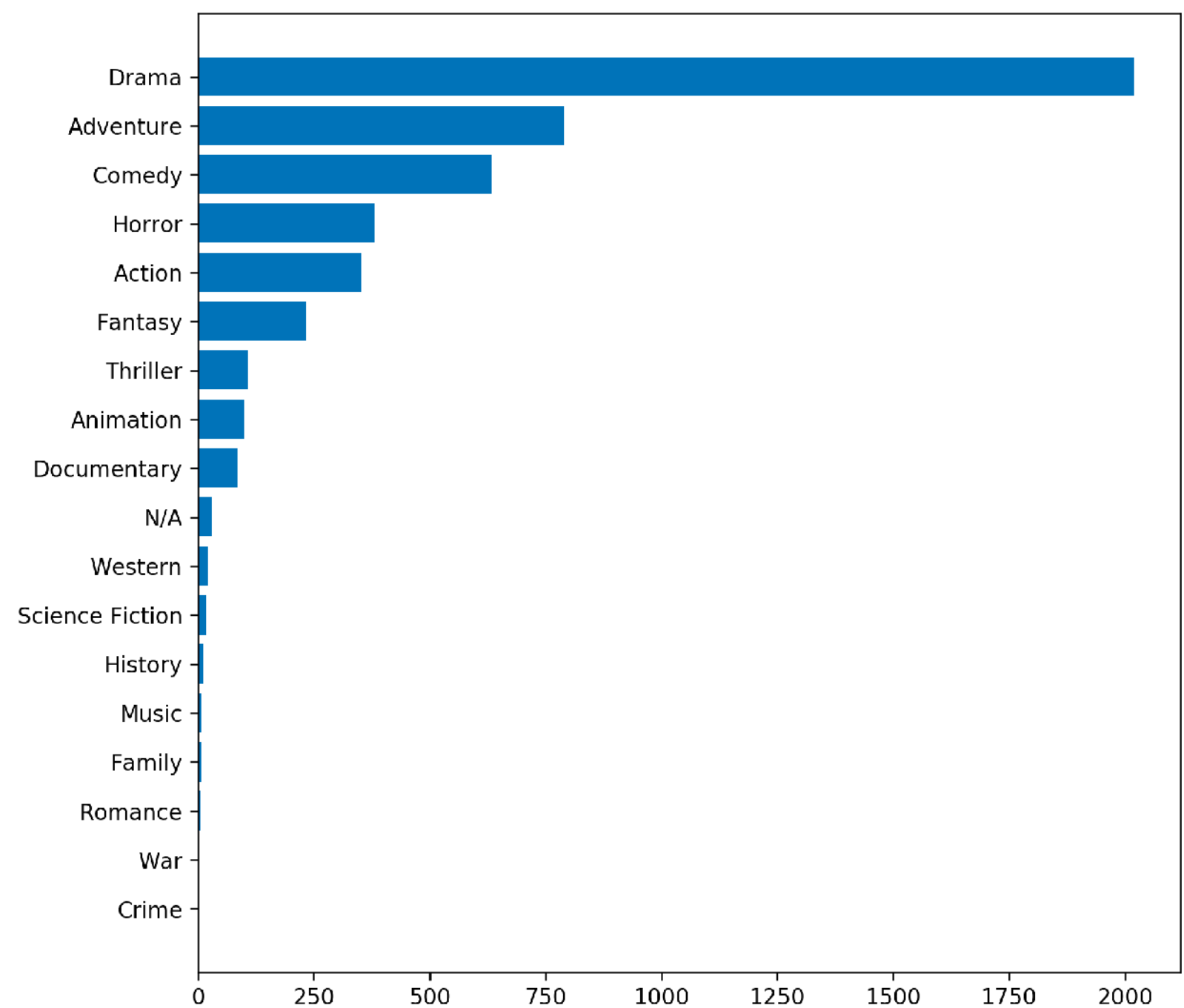
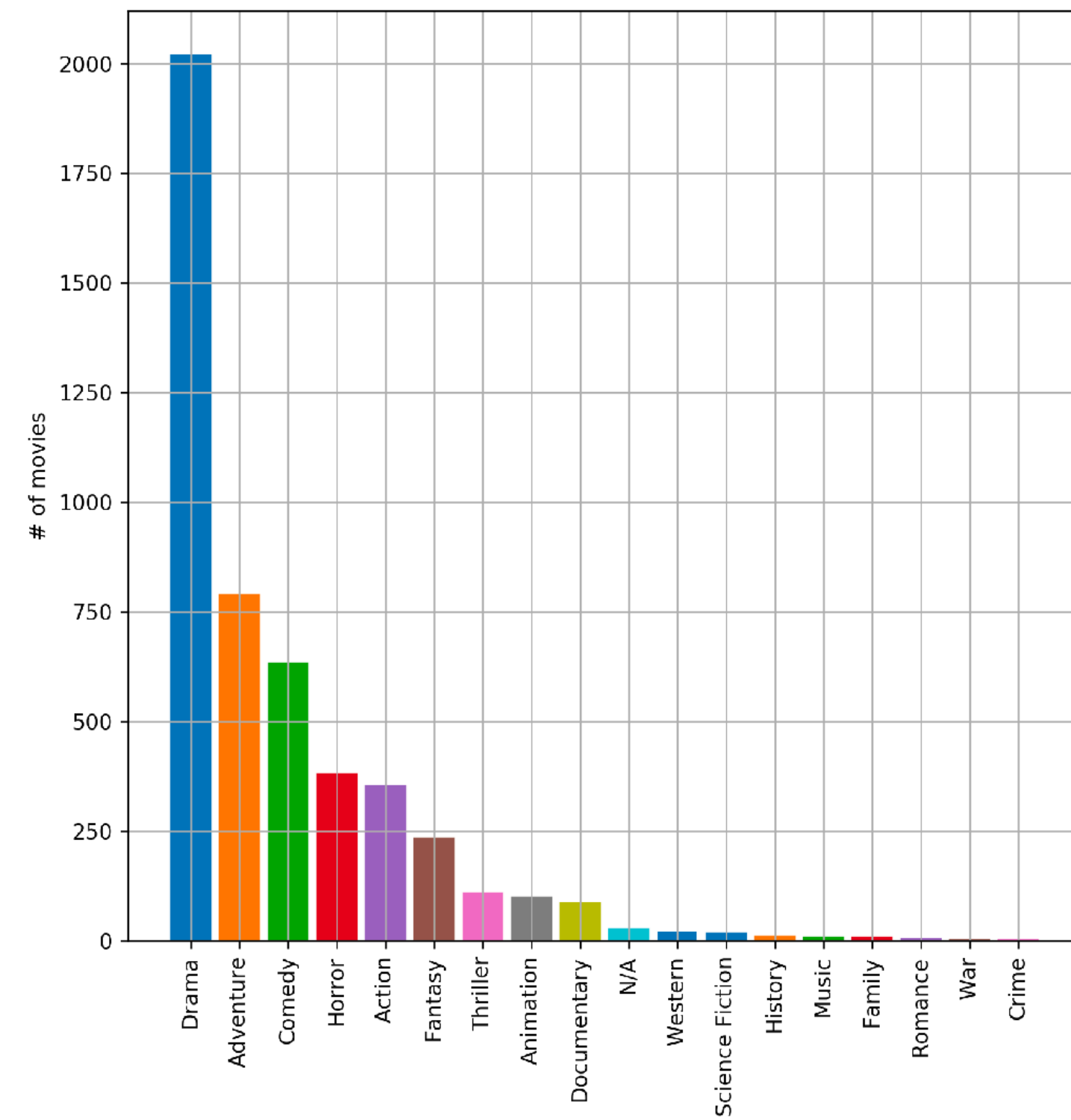
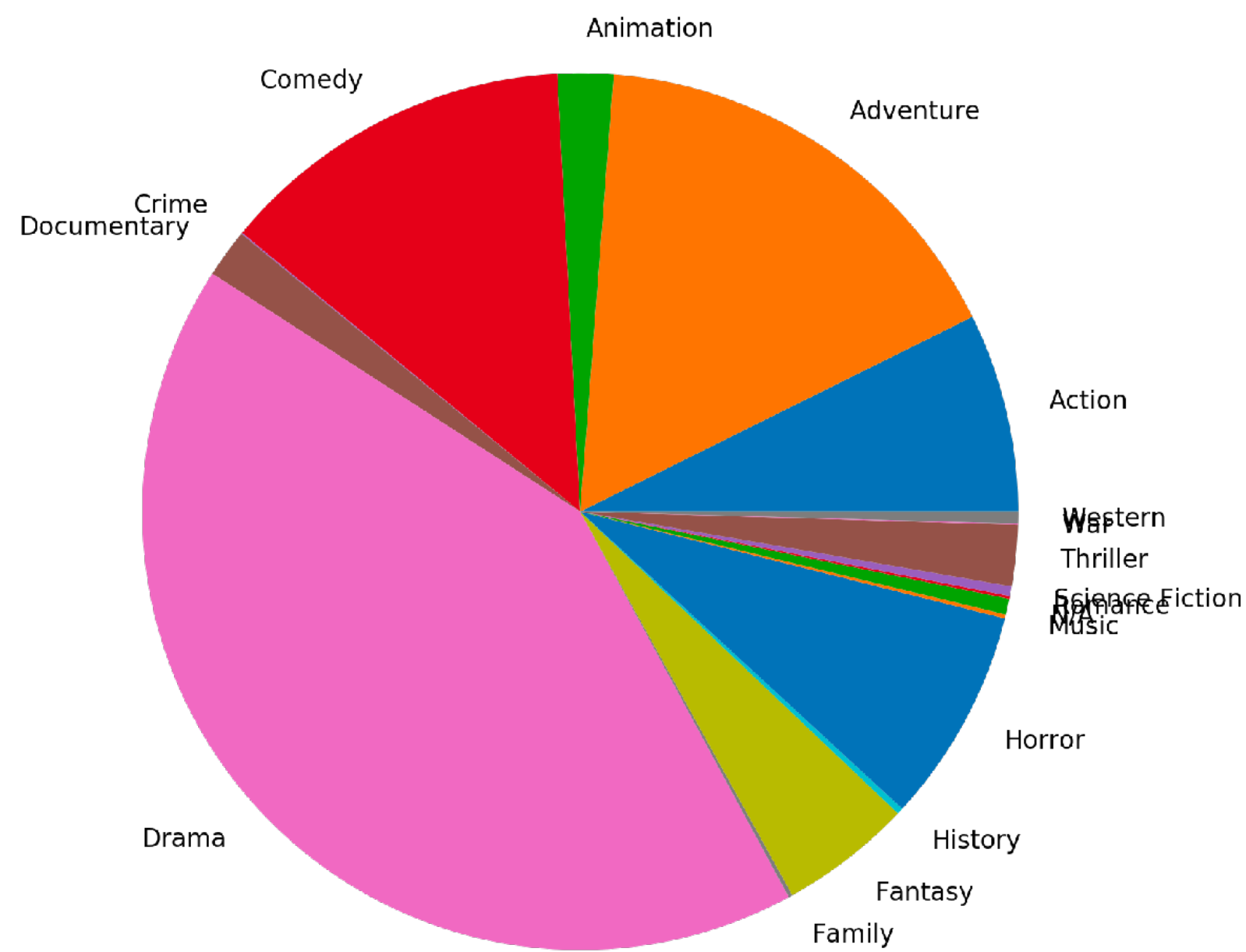






=100.0%





# Three most common data visualization mistakes

## Attitude

Evidence-based.Explanatory vs. Exploratory

## Graph contents and composition

Optimize the data-ink ratio. Use appropriate graph types.

# Three most common data visualization mistakes

3

**RED GREEN BLUE RED BLUE GREEN**

**BLUE YELLOW RED RED BLUE GREEN**

**GREEN YELLOW RED GREEN BLUE**



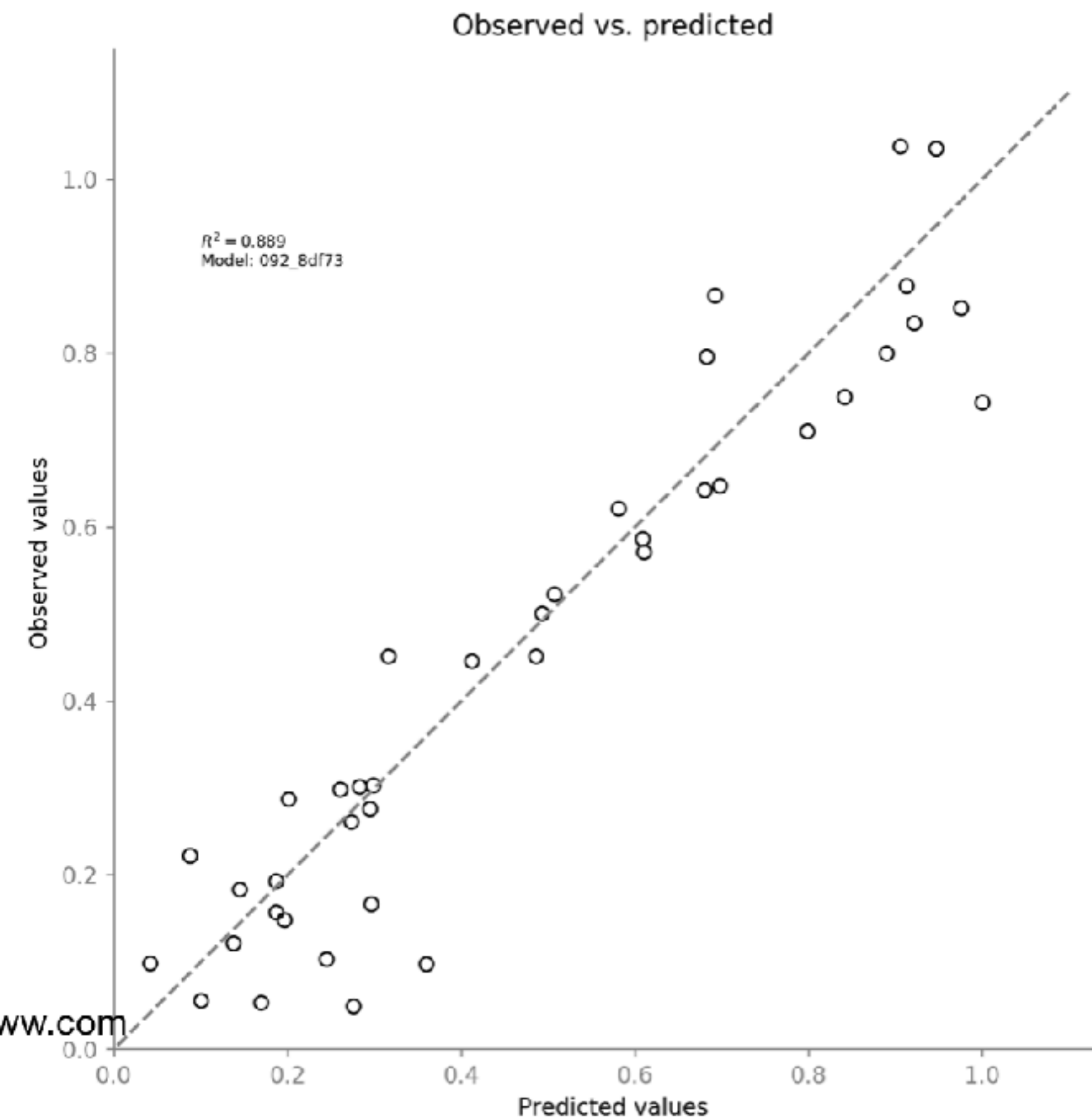
RED GREEN BLUE RED BLUE GREEN

BLUE YELLOW RED RED BLUE GREEN

GREEN YELLOW RED GREEN BLUE

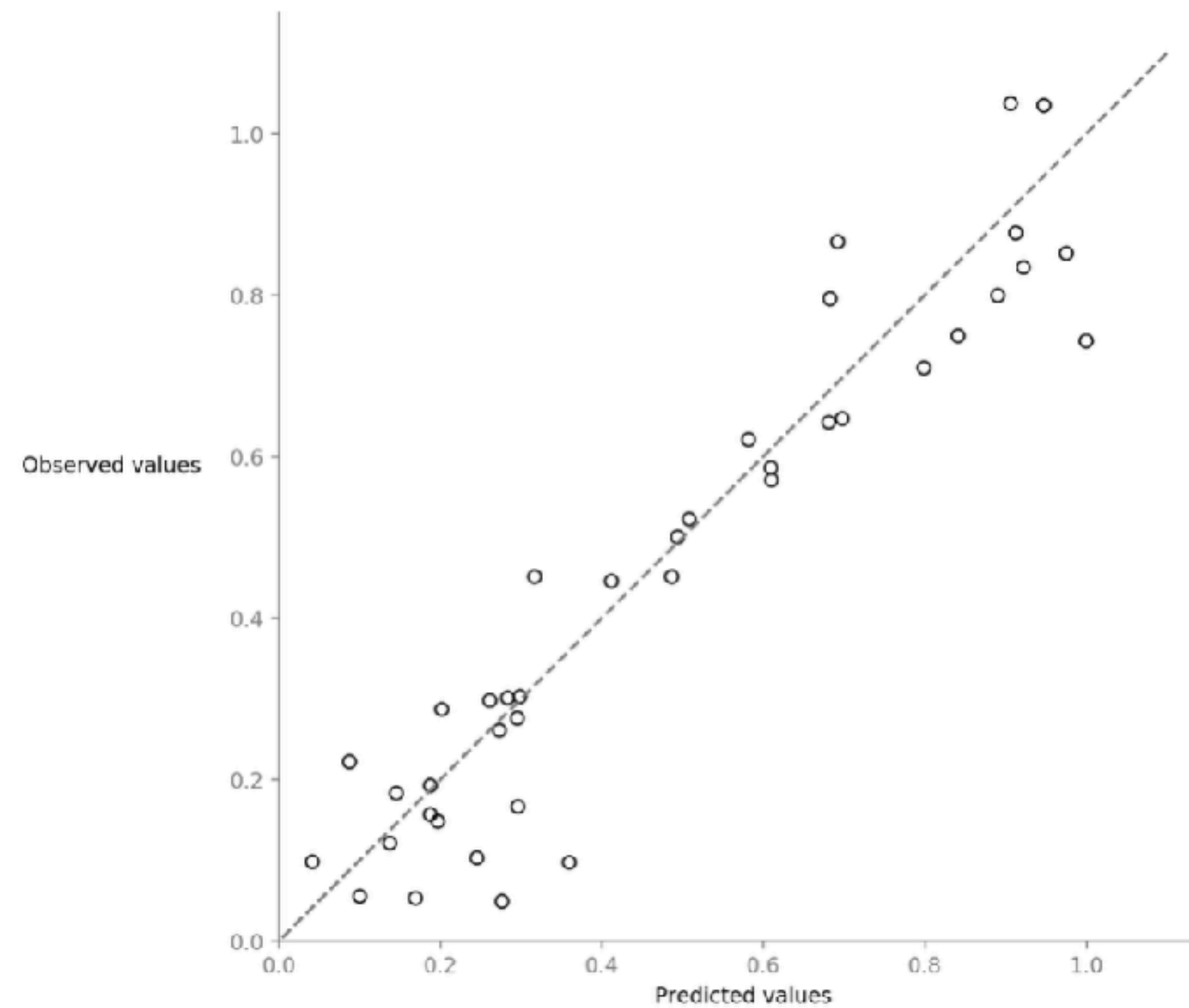
**TEXT**

# Predicted vs. observed



Data center: [xylem.kdowiww.com](http://xylem.kdowiww.com)  
20170101-20171201

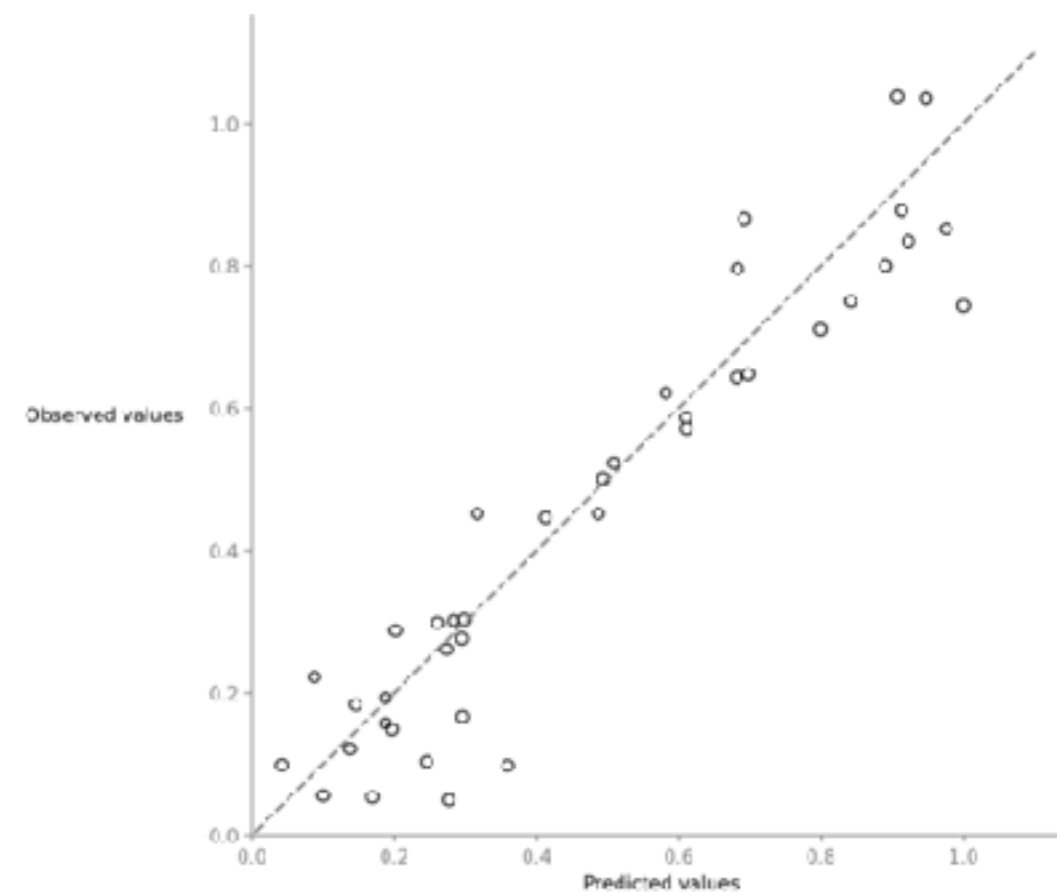
# High agreement between the model and the observations



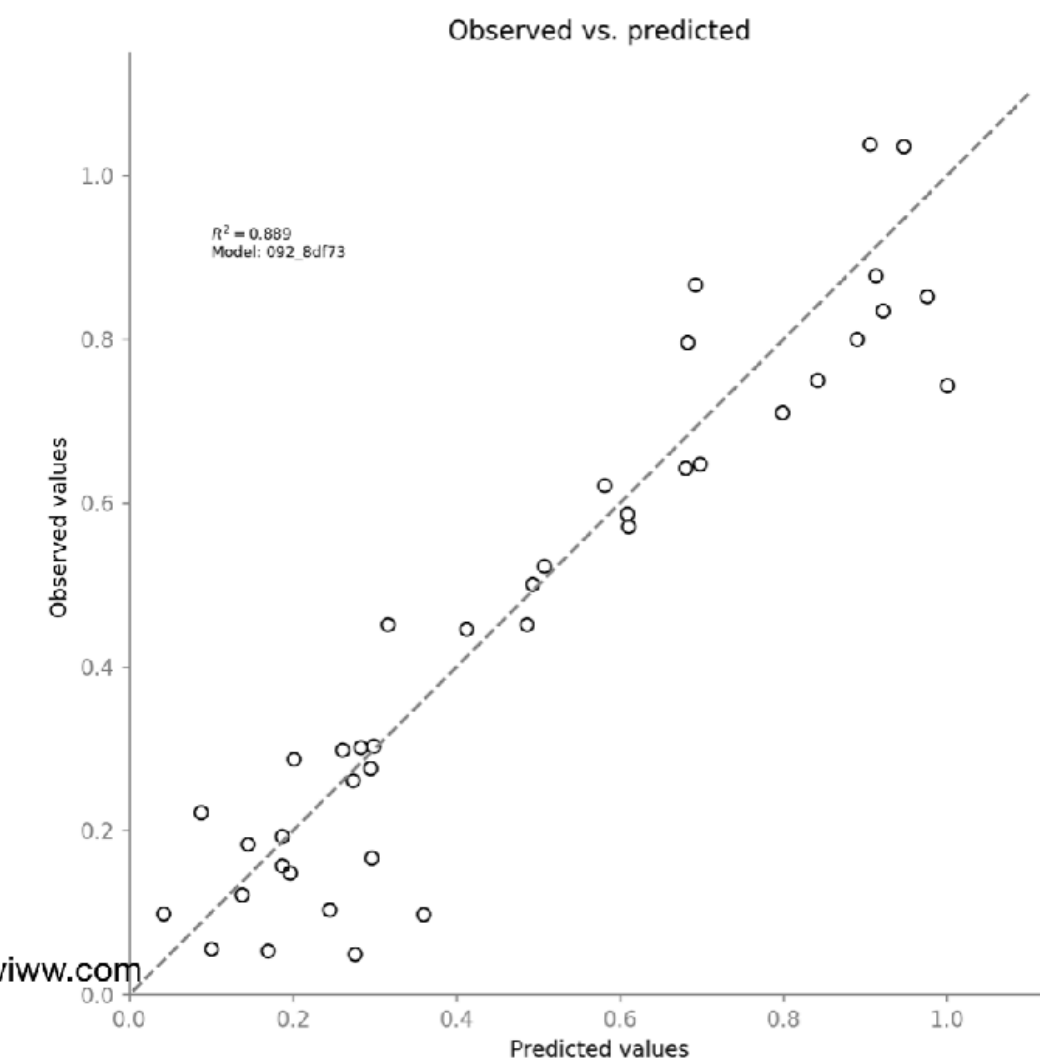


# “So what?” vs. “What?”

Good model performance  
 $R^2=0.89$



Predicted vs. observed



Data center: xylem.kdowiiww.com  
20170101-20171201

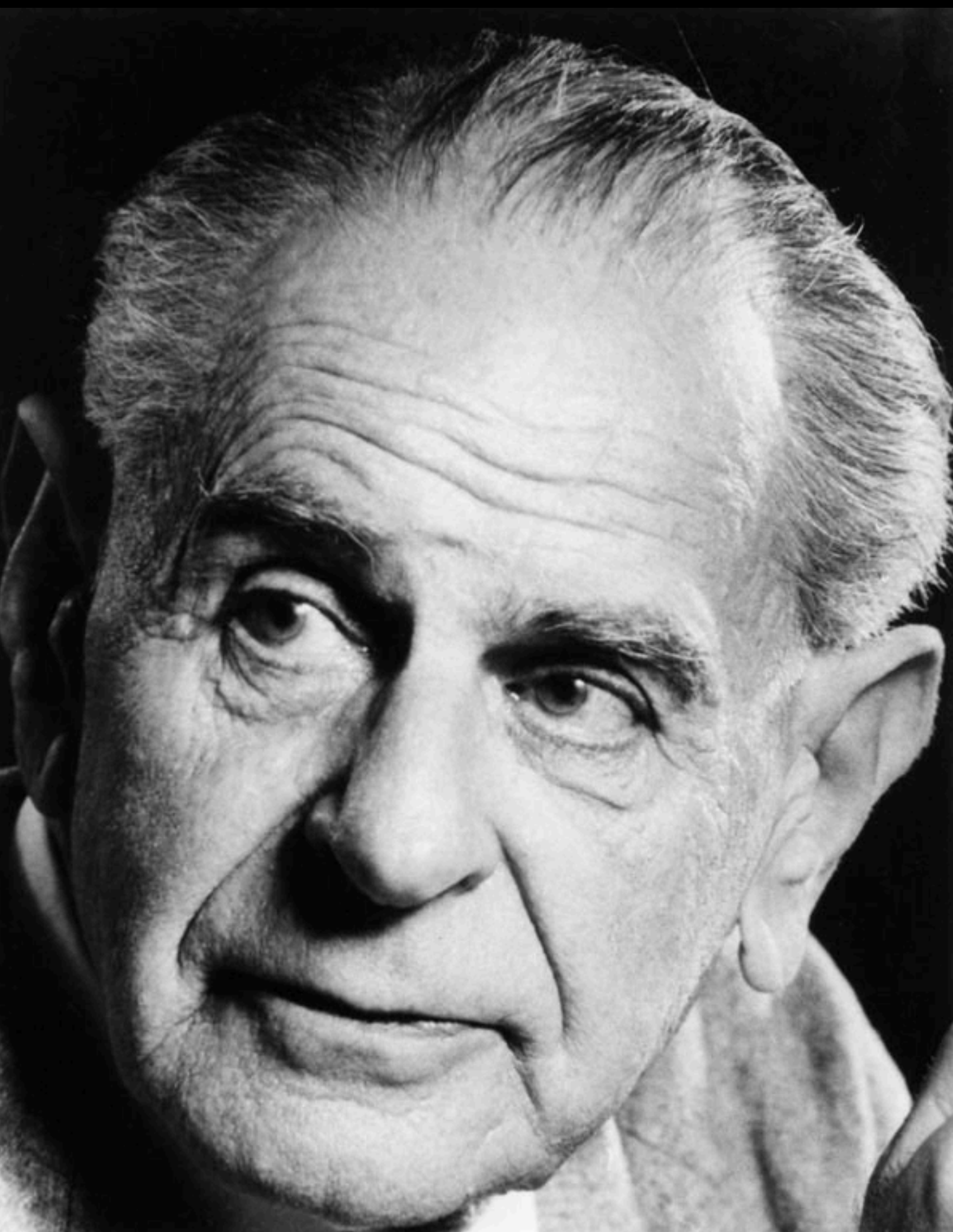












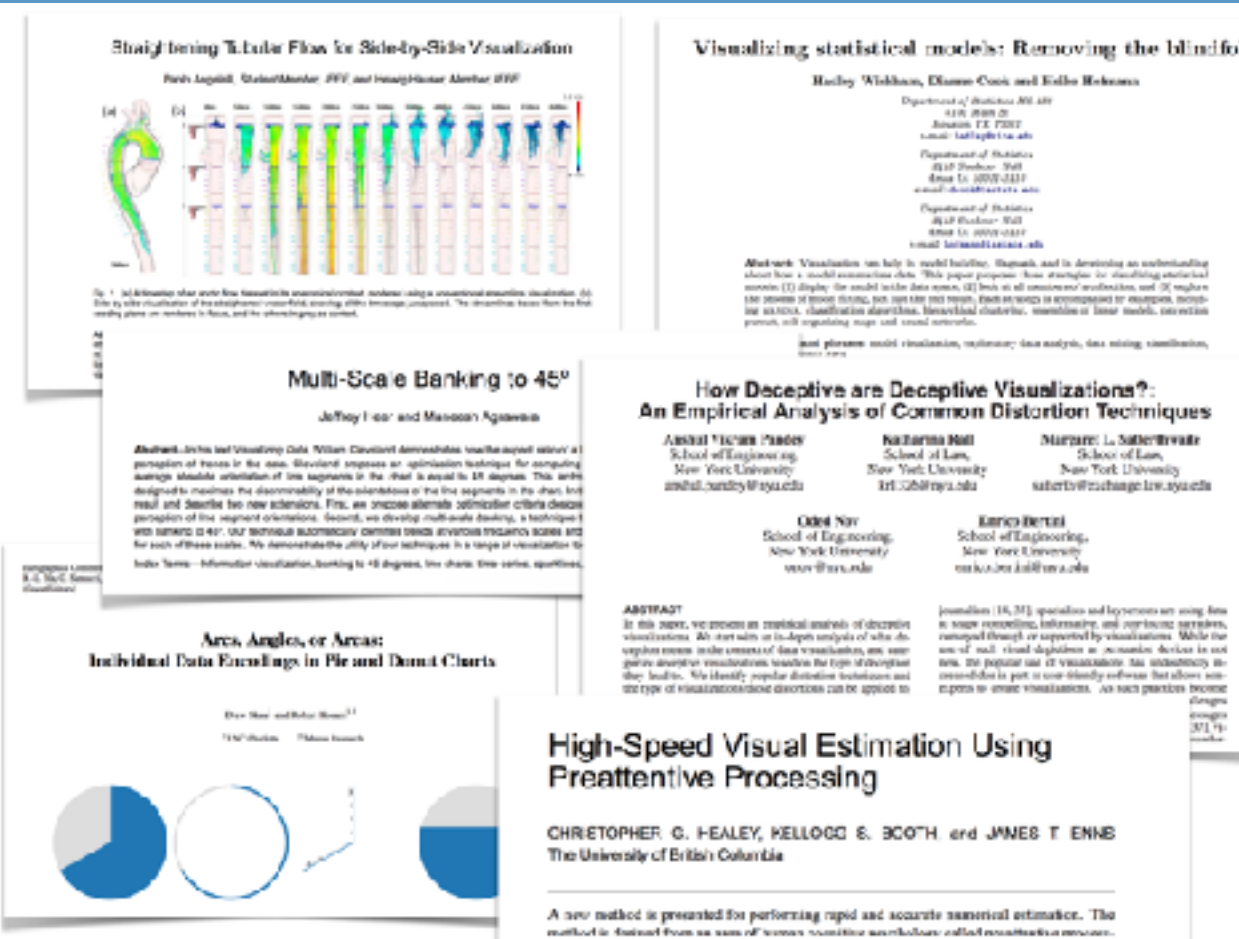
Karl Popper  
1902-1994

# Three most common data visualization mistakes



# Three most common data visualization mistakes

## Attitude Evidence-based Explanatory vs. Exploratory

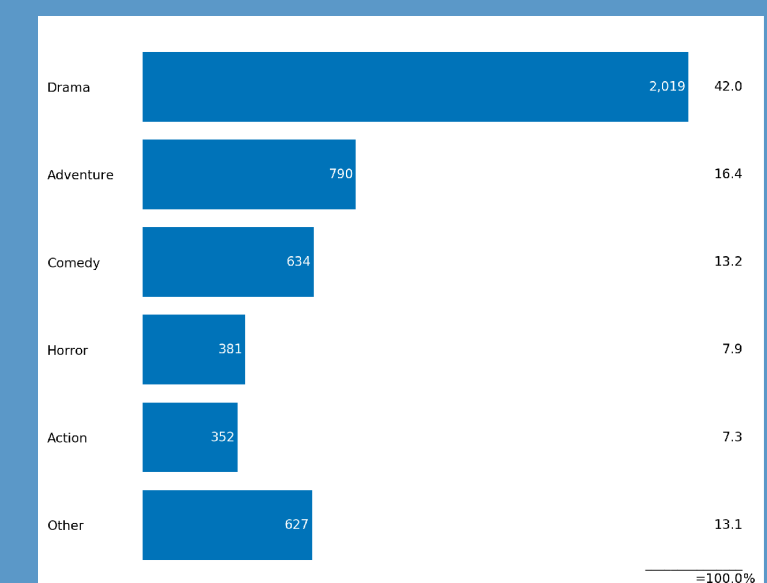
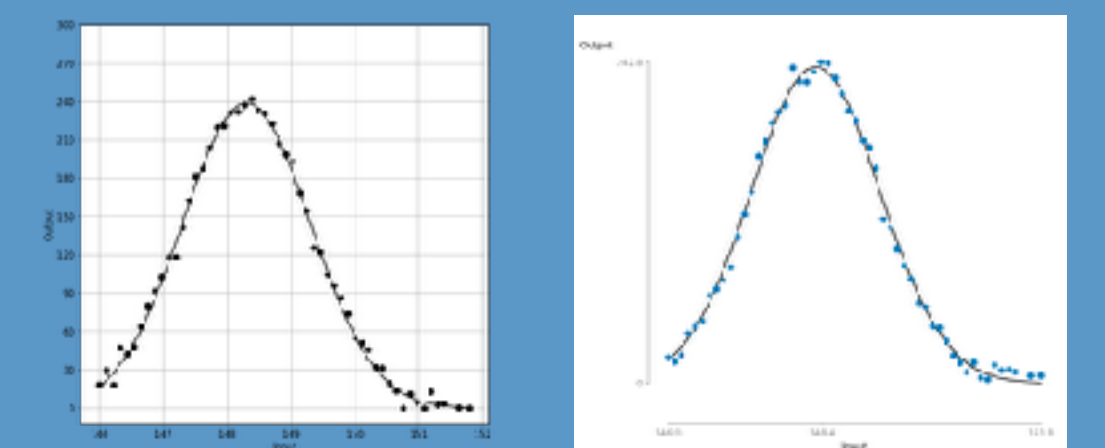
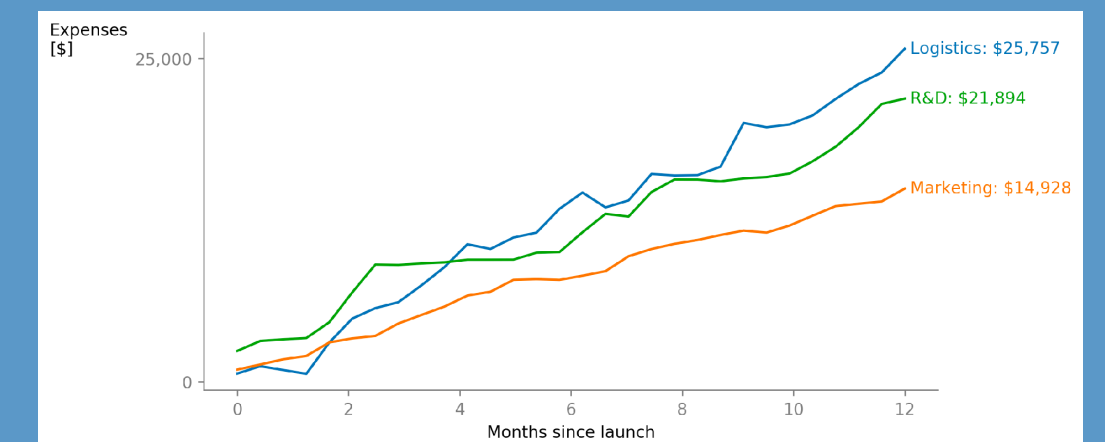


# Three most common data visualization mistakes

## Graph contents and composition

Remove, remove, remove.

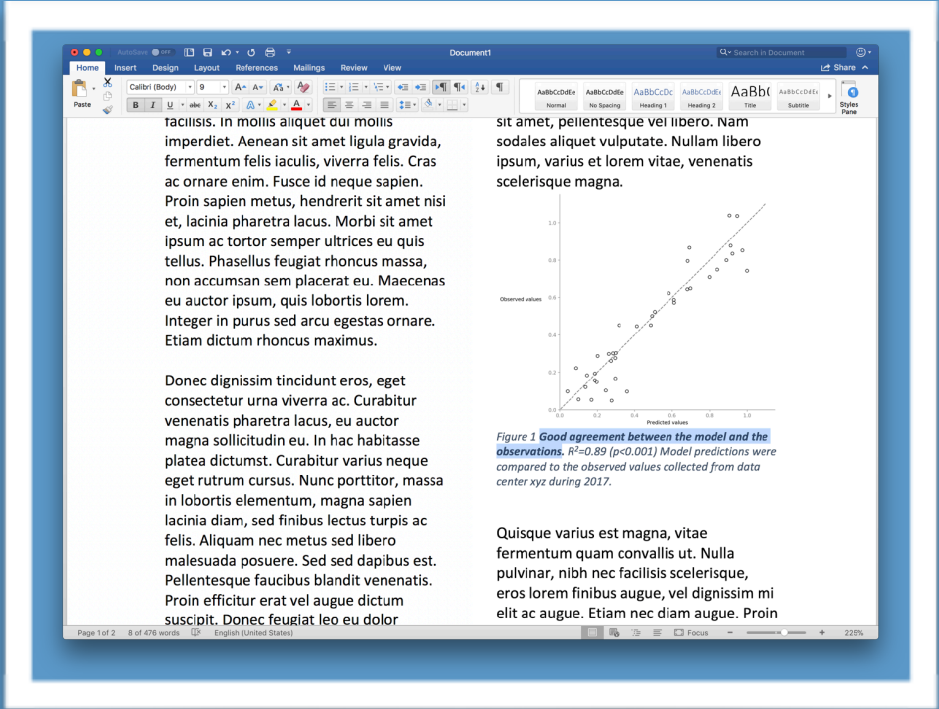
Use appropriate graph types.



# Three most common data visualization mistakes

## Conclusions matter

”So what?” is more important than “what?”



# Data visualization as an engineering task

a methodological approach towards creating effective data visualization



Boris Gorelik

<http://gorelik.net>





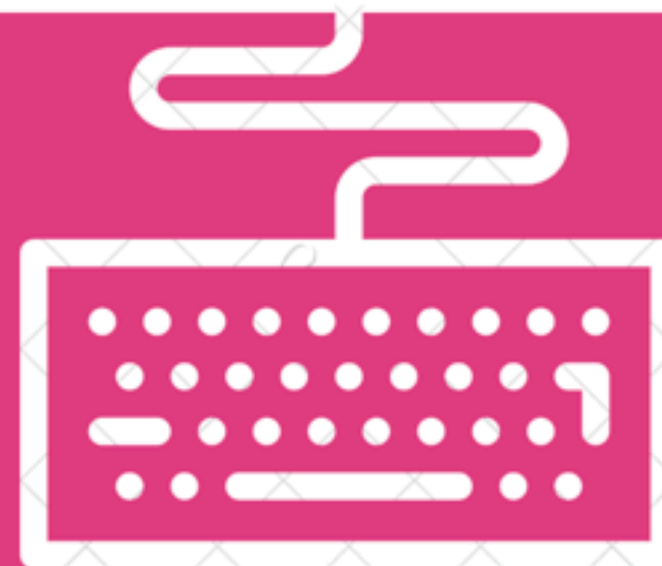
"First, go straight. Turn right after half a mile, and  
continue walking until you see it"  
— Anonymous



Boris Gorelik, Ph.D.

## The ABCD of data visualization

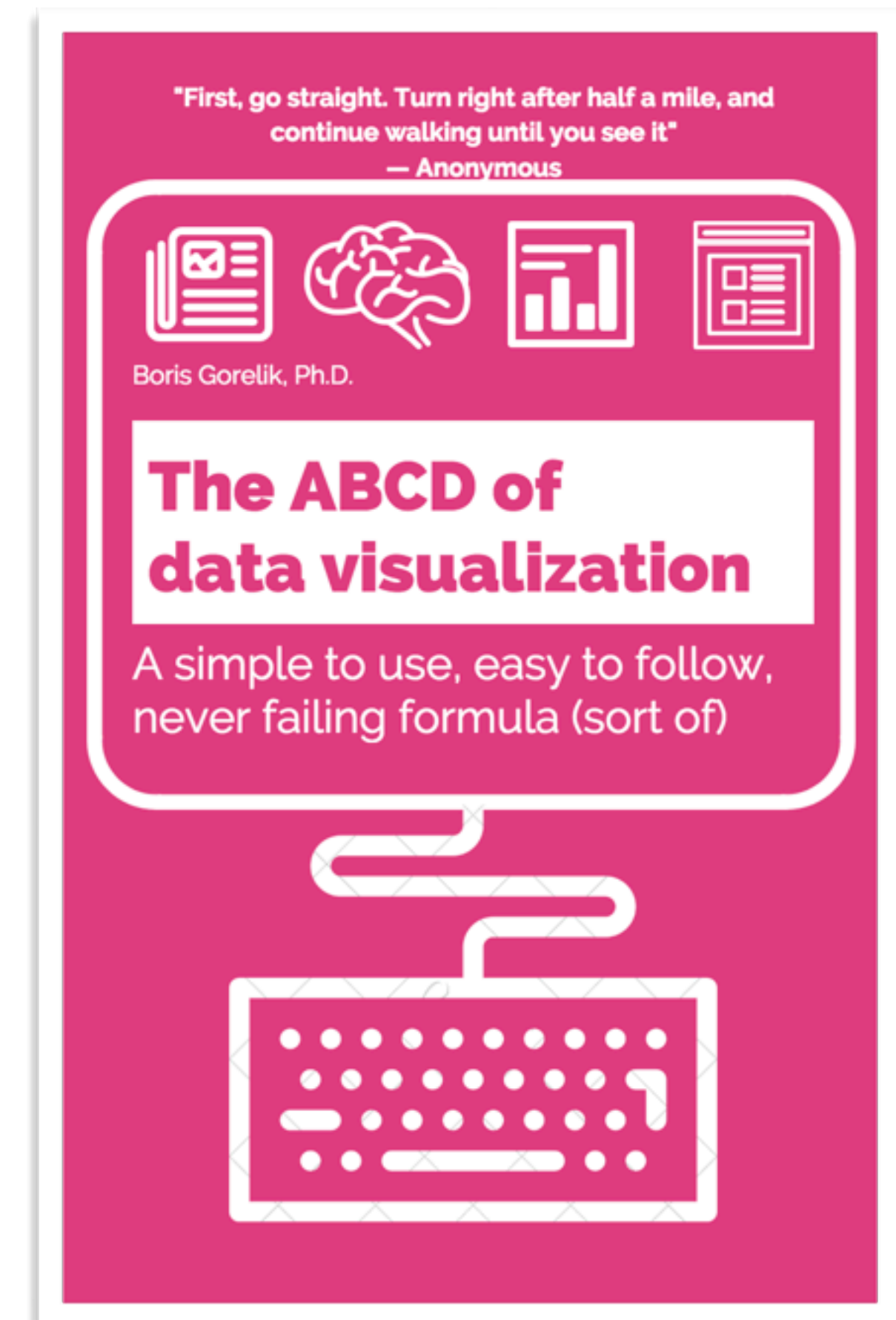
A simple to use, easy to follow,  
never failing formula (sort of)



# Data visualization as an engineering task

## Audience

who is your target audience?



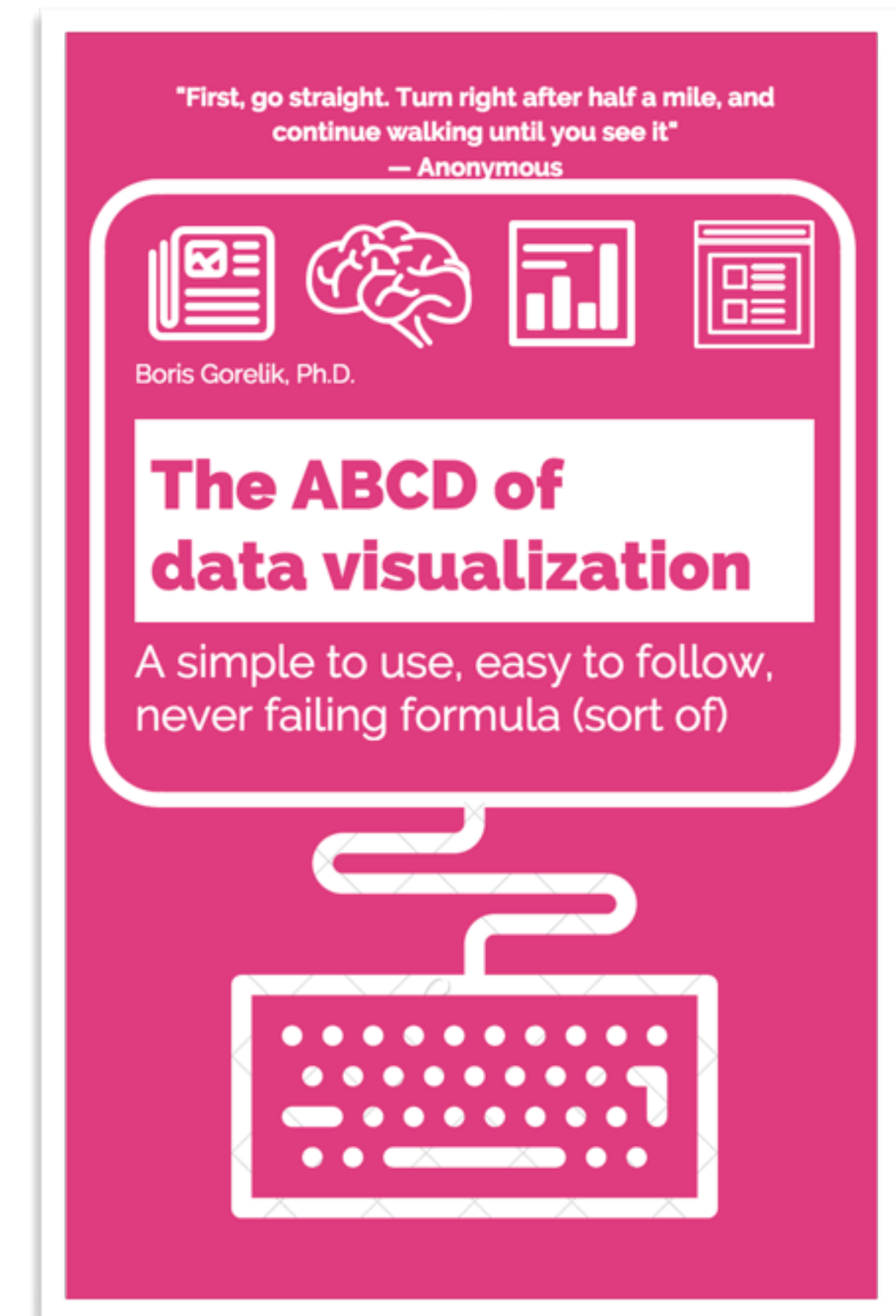
# Data visualization as an engineering task

## Audience

who is your target audience

## Build the graph

using the right data and the right graph type



# Data visualization as an engineering task

## Audience

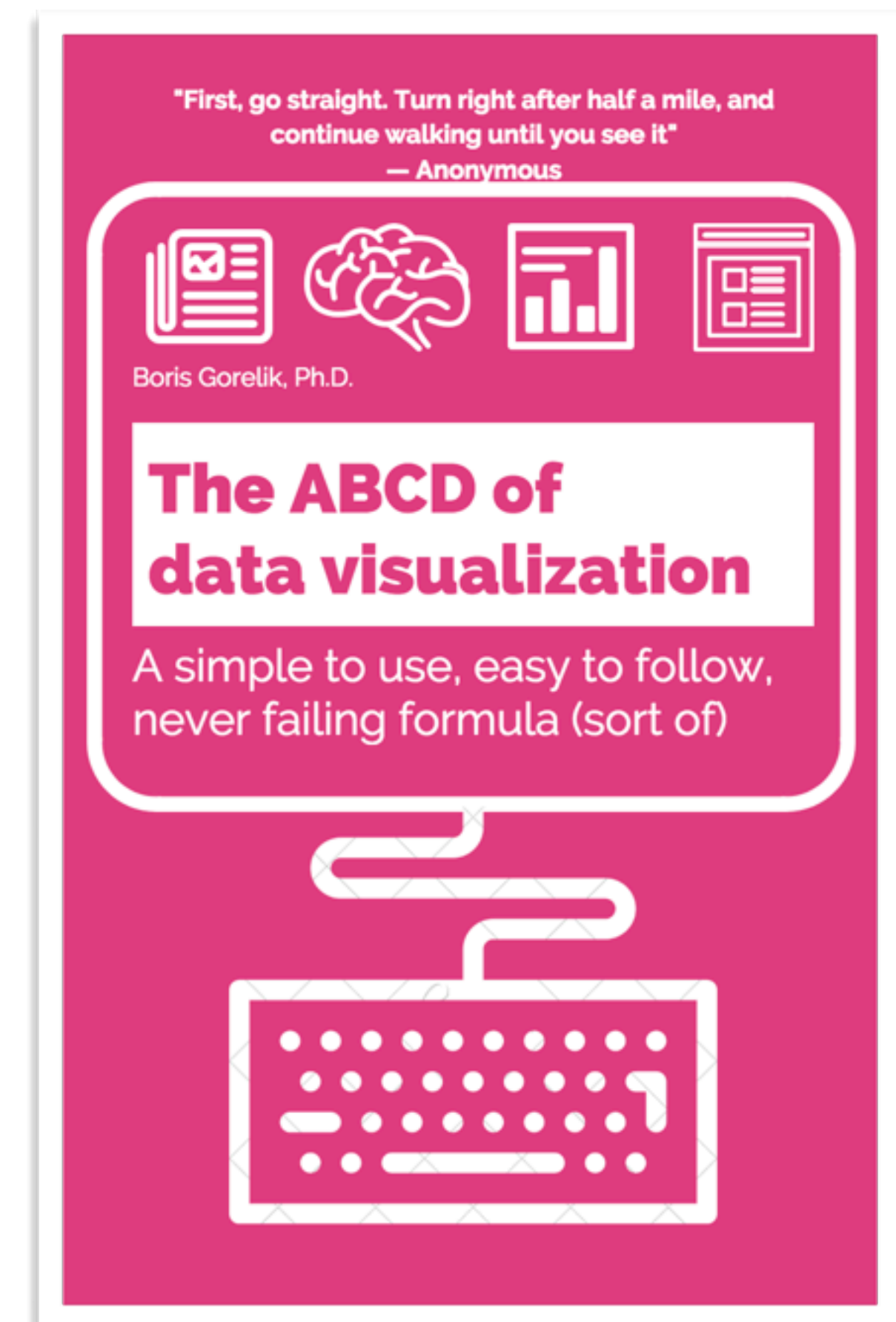
who is your target audience

## Build the graph

using the right data and the right graph type

## Conclusion

does the graph say what it says that it says?





# Data visualization as an engineering task

## Audience

who is your target audience

## Build the graph

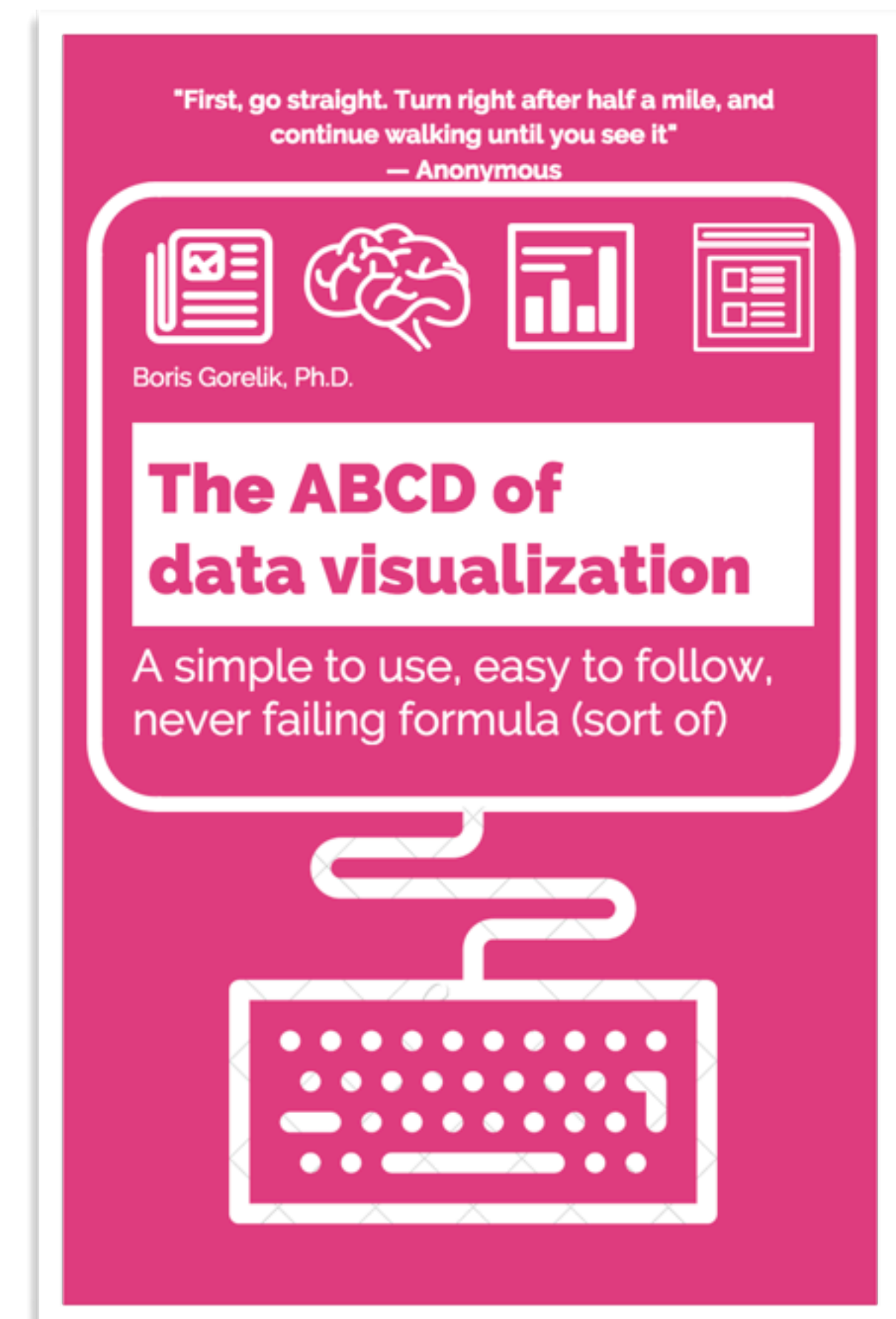
using the right data and the right graph type

## Conclusion

does the graph say what it says that it says?

## Delete

remove everything unneeded



# Data visualization as an engineering task

## Audience

who is your target audience

## Build the graph

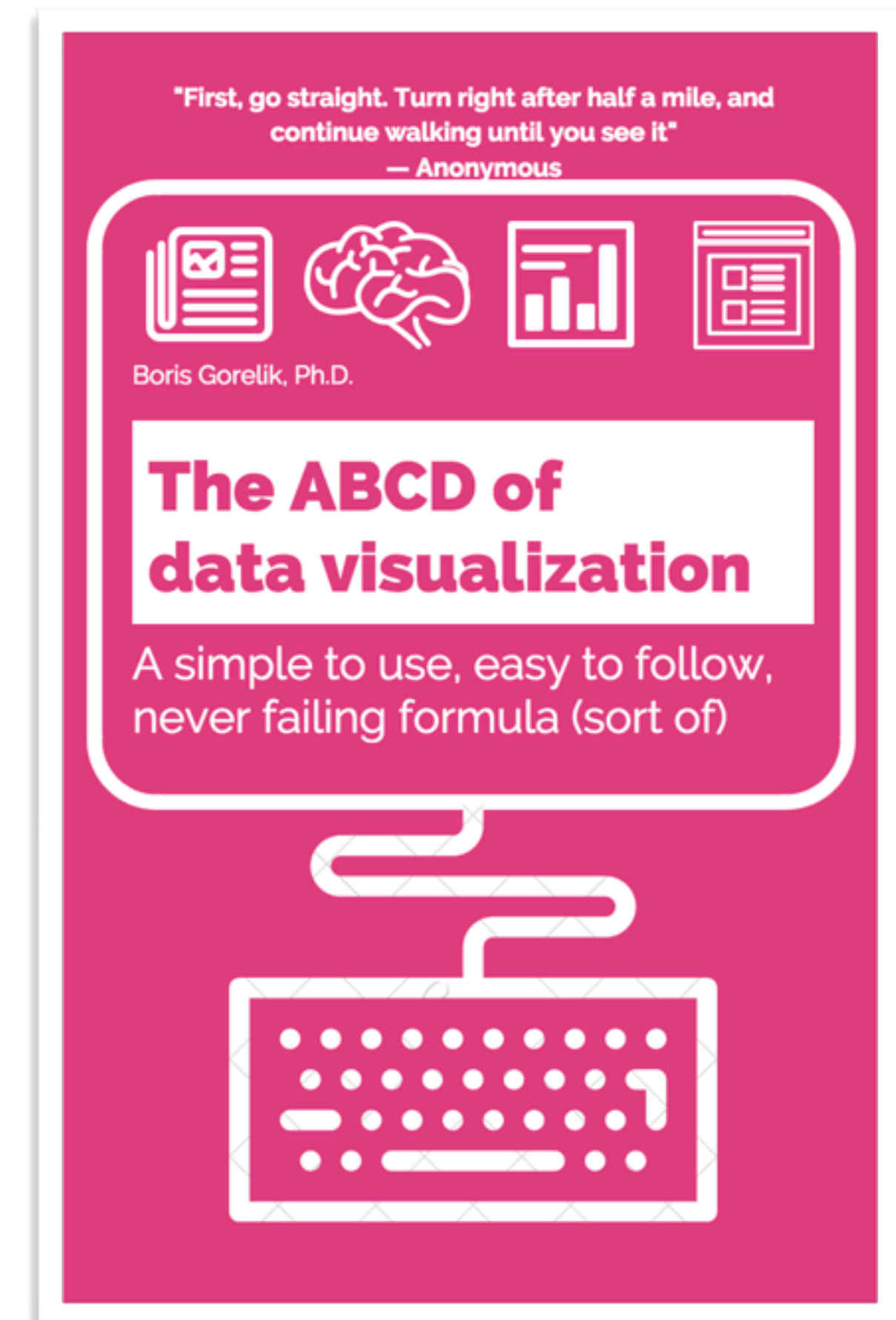
using the right data and the right graph type

## Conclusion

does the graph say what it says that it says?

## Delete

remove everything unneeded



# Data visualization as an engineering task

## Attitude

Evidence-based. Explanatory vs. Exploratory

## Graph contents and composition

Remove, remove, remove. Use appropriate graph types.

## Conclusions matter

”So what?” is more important than “what?”



## Audience

who is your target audience

## Build the graph

using the right data and the right graph type

## Conclusion

does the graph say what it says that it says?

## Delete

remove everything unneeded



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# Reading material

